

American Syllabus (SY 2016-2017)
International Jubilee Private School



Grade/Section: 8 A /B

Week: 6

Date: 9/10/2016

English Spelling (Quiz)

1. Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.

Adjourn, anthropology, monotonous, perception, secluded, dramatize, mutation, precedence, circumnavigate, mutate

2. Choose three words from the vocabs above then fill in the table

Word	Dictionary definition	synonym	Antonym

Homework Tasks:

Reading comprehension: Plot Diagram

Choose one of the listed short stories below and read it online, then answer the following questions.

- <https://americanliterature.com/author/mr-james/short-story/lost-hearts>
- <https://americanliterature.com/author/hans-christian-andersen/short-story/the-last-dream-of-old-oak>

A. Find examples of sensory details in your story and list them in the table below.

Sensory detail	Sight	hearing	taste	touch	smell
Example					

b. Plot Diagram: fill in the plot diagram below with details from your story.

Plot Diagram for _____

9. _____

8. _____

7. _____

6. _____

5. _____

4. _____

3. _____

2. _____

1. _____

10. _____

11. _____

12. _____

13. _____

Exposition

Protagonist: _____

Antagonist: _____

Setting – Time: _____

Setting – Place: _____

Internal Conflict: _____

External Conflict: _____

Author's Theme: _____

Symbolism: _____

Foreshadowing: _____

Irony: _____

Name _____

B. Grammar and writing:

Creative Writing part 2:

Choose two of the prompts listed below and write it in your portfolio. Use figures of speech like simile, metaphor, personification, hyperbole, onomatopoeia to make your piece of writing more delightful.

1. **On the Farm:** Write about being in a country or rural setting.

2. **Promise to Yourself:** Write about a promise you want to make to yourself and keep.

3. **Brick Wall:** Write a poem that is about a brick wall – whether literally or figuratively.
4. **Making a Choice:** Write about a time when you had to make a difficult choice.
5. **Repeat:** Write about a time when you've had to repeat yourself or a time when it felt like no one was listening.
6. **Outcast:** Write about someone who is not accepted by their peers. (For example, the Ugly Duckling)
7. **Sacrifice:** Write about something you've sacrificed doing to do something else or help another person.
8. **Imperfection:** Create a poem that highlights the beauty in being flawed.
9. **Job Interview:** Write about going on a job interview.

Note: Make sure to include simple, compound and complex sentences. Also your writing should contain vivid language, sensory details and figures of speech.

C. Social Studies:

Topic: Back to the Stone Age part 2: would you survive?

- What was life like during the Stone Age?
- Where is the first place people developed?
- What are skilled craft workers called?
- Who made cave paintings?
- What is the word that mean to tame or train animals for people to use?
- What activity did people learn at the end of the New Stone Age?
- How did Stone Age people get food?
- What is the period of time when much of the earth was covered by glaciers?
- What is the name of a group of people with similar jobs, training, background, or income? What is the development of different jobs (besides farming) called?
- What was made of stone during the Stone Age?

- What were farming communities called?
- What was the first animal domesticated?
- What was hunted by Stone Age people?

Make an online research about the way the people lived in the Stone Age Era. Find information about their homes, tools and life skills. Present your work to the class. Try to answer the questions above in your presentation.

Map Test Practice for Sunday's baseline:

Open the link below and check your abilities in reading comprehension and literature.

<http://www.sowashco.org/ro/pages/studentlinks/map/reading.htm>

Interactive 1:1 Examination in American Sign Language

CATEGORY					
	Excellent 20 pts	Proficient 16 pts	Developing 14 pts	Attempting 12 pts	Missing 10 pts
PRODUCTION	<p>Excellent</p> <p>Produces majority of signs and fingerspelled words correctly and signs clearly; no major production errors</p>	<p>Proficient</p> <p>Produces most of the signs and fingerspelled words correctly and signs clearly</p>	<p>Developing</p> <p>Signs clearly; misproduces some signs and fingerspelled words</p>	<p>Attempting</p> <p>Difficult to understand, is struggling or misproduces most signs (more than 5 serious errors)</p>	<p>Missing</p> <p>Produces almost no signs or fingerspelled words correctly</p>
VOCABULARY	<p>Excellent</p> <p>Appropriately uses correct vocabulary</p>	<p>Proficient</p> <p>Appropriately uses correct vocabulary most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct vocabulary and grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct vocabulary and grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never appropriately uses correct vocabulary and grammar</p>
GRAMMAR	<p>Excellent</p> <p>Appropriately uses correct grammar (verb & spatial agreement, facial expressions, etc)</p>	<p>Proficient</p> <p>Appropriately uses correct grammar most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never uses or doesn't appropriately use correct grammar</p>
COMPLETE SENTENCES	<p>Excellent</p> <p>Almost always signs complete sentences.</p>	<p>Proficient</p> <p>Mostly signs complete sentences</p>	<p>Developing</p> <p>Sometimes signs complete sentences</p>	<p>Attempting</p> <p>Rarely signs complete sentences</p>	<p>Missing</p> <p>Almost never signs complete sentences</p>
FLUENCY	<p>Excellent</p> <p>Almost always signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Proficient</p> <p>Mostly signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Developing</p> <p>Sometimes signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Attempting</p> <p>Rarely signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Missing</p> <p>Almost never signs continually without pausing, stopping, false starts, correcting, and repeating</p>