

American Syllabus (SY 2016-2017)
International Jubilee Private School



Grade/Section: 8 A /B

Week: 7

Date: 16/10/2016

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**

Belligerent, document, itinerary, levity, compel, impulsive, levitate, rebellious, doctrine initiative.

2. Choose three words and create a non-linguistic representation of each word (a picture, or symbolic representation).

Homework Tasks:

Reading comprehension: Setting and Mood

Read the passages below then identify each passage mood providing an evidence for your answer.

1. The wind howled like a banshee, the thunder rolled, and the lightning drew zigzag lines across the sky. With the sights and sounds of the thunderstorm cloaking his room, Charlie awoke from his night's sleep. As he peeked out from under the covers, a dark, shifting shadow appeared on the wall of his room.

2. The pioneer family members piled into the wagon and left behind the safety and security in the East. They had cut the lifeline that connected them to all the things that were near and dear. As they traveled to the new land out west, Grandfather held the

family together. He hunted when they were hungry, found water when they were thirsty, and protected them against the dangers that lurked all around them. Everyone in the family agreed. Grandfather was a rock.

3. . One of the ways we can improve life on planet Earth is to use more solar energy. The sun's solar power is a cleaner form of energy than fossil fuels, such as coal and petroleum. If our sights are firmly fixed on using solar energy, Earth's pollution will decrease. The atmosphere will be clearer, global warming will slow down, and fewer animals will lose their habitats as people search for new oil supplies. Definitely, solar energy is a ray of sunshine for our planet.
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A. Grammar and writing:

Creative Writing part 3:

Choose one or two of the prompts listed below and write it in your portfolio.
Use figures of speech like simile, metaphor, personification, hyperbole, onomatopoeia and oxymoron to make your piece of writing more delightful.

1. **Under the Influence:** What is something that has impacted you positively in your life?
2. **Remote Control:** Imagine you can fast forward and rewind your life with a remote control.
3. **Symbolism:** Think of objects, animals, etc. that have symbolic meaning to you. Write about it.
4. **Light at the End of the Tunnel:** Write about a time when you saw hope when it seemed like a hopeless situation.
5. **Smoke and Fire:** Write inspired by the saying "where there's smoke, there's fire".

Note: Make sure to include simple, compound and complex sentences. Also your writing should contain vivid language, sensory details and figures of speech.

B. Social Studies:

Topic: Tribes of the Amazon Rain Forest

Make an online research about the way the Amazon Rain Forest and its People. Find information about their history and culture. Present your work to the class. Try to answer the questions above in your presentation.

Map Test Practice for Sunday's baseline:

Open the link below and check your abilities in reading comprehension and literature.

<http://www.sowashco.org/ro/pages/studentlinks/map/reading.htm>

Interactive 1:1 Examination in American Sign Language

CATEGORY					
	Excellent 20 pts	Proficient 16 pts	Developing 14 pts	Attempting 12 pts	Missing 10 pts
PRODUCTION	<p>Excellent</p> <p>Produces majority of signs and fingerspelled words correctly and signs clearly; no major production errors</p>	<p>Proficient</p> <p>Produces most of the signs and fingerspelled words correctly and signs clearly</p>	<p>Developing</p> <p>Signs clearly; misproduces some signs and fingerspelled words</p>	<p>Attempting</p> <p>Difficult to understand, is struggling or misproduces most signs (more than 5 serious errors)</p>	<p>Missing</p> <p>Produces almost no signs or fingerspelled words correctly</p>
VOCABULARY	<p>Excellent</p> <p>Appropriately uses correct vocabulary</p>	<p>Proficient</p> <p>Appropriately uses correct vocabulary most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct vocabulary and grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct vocabulary and grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never appropriately uses correct vocabulary and grammar</p>
GRAMMAR	<p>Excellent</p> <p>Appropriately uses correct grammar (verb & spatial agreement, facial expressions, etc)</p>	<p>Proficient</p> <p>Appropriately uses correct grammar most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never uses or doesn't appropriately use correct grammar</p>
COMPLETE SENTENCES	<p>Excellent</p> <p>Almost always signs complete sentences.</p>	<p>Proficient</p> <p>Mostly signs complete sentences</p>	<p>Developing</p> <p>Sometimes signs complete sentences</p>	<p>Attempting</p> <p>Rarely signs complete sentences</p>	<p>Missing</p> <p>Almost never signs complete sentences</p>
FLUENCY	<p>Excellent</p> <p>Almost always signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Proficient</p> <p>Mostly signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Developing</p> <p>Sometimes signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Attempting</p> <p>Rarely signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Missing</p> <p>Almost never signs continually without pausing, stopping, false starts, correcting, and repeating</p>