

American Syllabus (SY 2016-2017)
International Jubilee Private School



Grade/Section: 8 A /B

Week: 2

Date: 18/9/2016

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**
Grapple, grope, gullible, confiscate, Haggard, haven, heritage, hindrance, hover, humane.
2. **Choose three words from the vocabs above then fill in the table**

Word	Part of speech	synonym

Homework Tasks:

Reading comprehension:

Read the story “The Lady, or the Tiger” online on the website below then fill the following table.

<https://americanliterature.com/author/frank-stockton/short-story/the-lady-or-the-tiger>

Narrative element	Question	Detail of the story
Characters	Who was involved?	
conflict	What was the problem challenge, or obstacle?	
Plot	What happened?	
Setting?	Where and when did the event happen?	

3. Grammar and writing:

Descriptive Writing:

-Alice visits Wonderland in Alice in Wonderland. Wonderland is the land of her dreams. What is the ideal place for you? What place do you dream about? What does it look like? Does it have a smell? How does it feel? Do you hear sounds there? Describe the ideal place of your dreams in such a way that the reader can picture it, too.


Note: Make sure to include simple, compound and complex sentences. Also your writing should contain vivid language, sensory details and figures of speech.

4. Social Studies:

Topic: Inventors and Inventions

Cars and plastics are inventions that everyone knows. Inventions are made by inventors. Make an online research about the topic then write a short news report, or make a presentation using any application you prefer.

Newsletter Trimester Reflection Rubric

	Bangin! Spot on! Professional 20	Good Show Not too Shabby Semi-pro 17	Mediocre Uninspired Amateur 14	Huh? Inconceivable Unacceptable 0	Total Points
Newsletter Topic: Trimester Reflection	*Wrote newsletter containing trimester reflection articles (similar to Student-Led Conference artifact reflections) *Created a fitting title.	*Wrote newsletter containing articles that somehow reflected on the trimester. *Created a somewhat fitting title.	* Wrote newsletter containing articles about self that did not necessarily reflect on the trimester. *Created a less than fitting title.	* Turned a newsletter that was incomplete and did not relate to the topic: Trimester Reflection.	
Article Content Quality: How well written and insightful was your newsletter?	*Wrote a substantial number of well-developed, descriptive articles that showed thoughtful insight into your personal growth during the trimester.	*Wrote an adequate number of well-developed, descriptive articles that showed some insight into your personal growth during the trimester.	* Wrote a minimal number of articles that related to your personal growth during the trimester.	* Wrote articles for newsletter that were unrelated to personal growth during trimester.	
Software Usage: How well were you able to use Publisher (or other desktop publishing program)?	Demonstrated mastery of desktop publishing software templates (or created newsletter format similar to that of the templates) in creation of a high-quality newsletter.	Demonstrated understanding of desktop publishing software templates (or newsletter formatting similar to that of the templates) in creation of a newsletter.	Demonstrated minimal understanding of desktop publishing software templates (or newsletter formatting similar to that of the templates) in creation of a newsletter.	Unable to create a newsletter using desktop publishing software.	
Image Usage: Did you choose and align images well?	*Added digital photographs that complemented articles well. *Images were aligned well with the columns – single-width, double-width. *Images retained original proportions (without distortion).	*Added digital photographs that complemented articles pretty well. *Image alignment did not overwhelm or distract from the overall layout. *Images retained nearly original proportions (minimal distortion).	*Added digital photographs. *Image alignment overwhelmed or distracted from the overall layout. *Images included but did not retain original proportions (images were distorted).	*Did not add digital photographs or images were not related to topic of newsletter and articles.	
Newsletter Format: Overall, was the newsletter put together well?	*Articles and images were put together in a unified whole. *Articles and images filled the space without leaving unused space. *Fonts were legible and font sizes were of reasonable size (10-12 point font).	*Articles and images were adequately put together in a unified whole. *Articles and images filled the space without leaving much unused space. *Fonts were legible and font sizes were of reasonable size.	*Articles and images were included, but disorganized. *Articles and images did not fill the space, leaving unused space. *Fonts were mostly legible.	*Format was generally disorganized. *Much space was unused and template content was not replaced. *Fonts were illegible.	