

## American Syllabus (SY 2015-2016) International Jubilee Private School

Grade/Section: 8 A & 8 B **Homework Instruction.**Date of submission: Sunday 24<sup>th</sup> April 2016

Week 2: T3: Date: 24<sup>th</sup>-28<sup>th</sup> April, 2016

## **English Spelling (Quiz)**

- 1. Study the following vocabulary: disposition, durable, grope, gullible haggard, heritage, hindrance, hover, humane, imperative, Search their meaning, part of speech, synonyms and antonyms of each word. Then make sentences with the word Get ready for a spelling quiz on Sunday 24<sup>th</sup> April, 2016. Use this vocabulary rubric to guide you <a href="https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf">https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf</a>
- 2. Note: There will be Spelling Bee every Wednesday inaugurate, incense, indifferent infinite, instill, institute, intervene, intricate. inventive, inventory irascible Jurisdiction, Languish, legendary, liberal. Study the vocabulary and their meanings.

Open this link on vocabulary rubrics to guide you. <a href="https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf">https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf</a>

## **TASK Higher Achiever/On Level**

A. Reading: Open this website to read Edgar Allan Poe's "The Raven" and complete and answer the questions <a href="https://www.teachervision.com/tv/printables/The-Raven.pdf">https://www.teachervision.com/tv/printables/The-Raven.pdf</a>
Low level: Open this link read the prose "Jacob The Great" and answer the questions that follow <a href="http://www.ereadingworksheets.com/reading-comprehension-worksheets/jacob-the-great.pdf">http://www.ereadingworksheets.com/reading-comprehension-worksheets/jacob-the-great.pdf</a>
B. Spelling

- 1. Write a fiction story using any topic of your choice. In your writing use some of the vocabulary and spelling words.
- C. Grammar: Go to your Pearson account, open page T359 PRACTICE 17.1A, 17.1B and complete the exercises on coordinating conjunction, and correlative conjunction. You should write it out in your portfolio or print out if you can.
- D. **Informal Letter**: Write an informal letter using this topic Write a letter to your grandparents. Tell about something that happened to you this week at home or at school. You can choose any topic to write about. Open this link to study some students model. <a href="http://www.letterwritingguide.com/samplefriendlyletter.htm">http://www.letterwritingguide.com/samplefriendlyletter.htm</a>

open this link for friendly letter rubric <u>l</u> http://www.studyzone.org/testprep/ela4/h/rubricfriendlet.htm

NOTE: A reminder of our English Social topic: Make a project on keeping the environment clean Make a presentation in the class.

English Drama: The use of poetry in drama. Read a poem and be ready to dramatize it in class.