American Syllabus (SY 2015-2016)
International Jubilee Private School

Grade/Section: 7A/C/B

Week: 3

Date: 1/5/2016

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**
2. American idioms and slang are a huge part of American culture. While formal writing or speech does not include as many idioms or slang words, even there these words and phrases can creep in and confuse meaning for those not familiar with them.
   Choose one of your favorite categories in the website below then match each idiom with its meaning. Share your favorite idioms in the class. http://www.vocabulary.co.il/idioms/#bottom

7 B/C: amicable, apprehension, chaotic, coarse, disclaim, dubious, exotic, loathe, luxurious, taut.

7 A: commit, refuel, territory, bother, rough, disembark, ashore, fierce, procession, drag

Homework Tasks

1. **Reading comprehension and Writing:**
This term, we will be writing letters to each other about books, reading, writers, and writing. Our letters will give us a chance to share our thoughts, feelings, reactions, and questions about the ideas, actions, characters, settings, plot, themes, and other elements in books. You can't be wrong in your responses! Let me hear your voice.

Below is a list of questions from which to choose/ choose at least 3. To be sure that you are responding and thinking about your reading in many different ways. Happy Reading!

- **Questions to consider:**
- What connections are there between the book and your life? Explain.

- What is the most important sentence/paragraph/passage in this book? The most important event or feeling? Explain.
- Who should or shouldn't read this book? Why?
- What do you think might happen next?
- What came as a surprise in the book? Why?
- What parts of the book seem most believable or unbelievable? Why?
- What makes you wonder in this book? What confuses you?
- In what ways are you like any of the characters? Explain.
- Do any of the characters remind you of friends, family members, or classmates? Explain.
- Which character would you like to be in this book? Why?
- What would you and your favorite character talk about in a conversation? Begin the conversation.

2. Grammar and writing:

- **Find prepositions and prepositional phrases; infinitives and infinitive phrases in your anchor book.**
- **Expository paragraph: choose one of the following:**

- Imagine that you could give advice to someone—it could be someone you know personally, a historical figure, or a famous person living today. Write an essay that identifies the person and the advice you would give. Choose a familiar subject so that you can provide details and elaboration that explain why this person needs your advice.

- A role model is a person you look up to. Before you begin writing, think about someone you look up to. Why do you admire this person? Write a composition in which you explain to your classmates whom you admire and why you admire this person.

  Note: Use the rubric on page 163; in your online writing coach e-text in the website below. Log in using your username and password.

  https://www.successnetplus.com/

3. Drama:

- Prepare a drama scene according to the titles listed below. Remember to read the script thoroughly and memorize your turn with the suitable voice tone and intonation.

  - 7A: Charlie and the Chocolate Factory.
  - 7B: Macbeth
  - 7C: Into the woods