

American Syllabus (SY 2014-2015)
International Jubilee Private School



Grade/Section: 8 A & 8 B

Week 4: Date: 8th May 2016

English Spelling (Quiz)

1. Spelling practice: Fiction and Nonfiction. The Big Question Vocabulary

The Big Question: **Can all conflicts be resolved?** In your portfolio, write the vocabulary and study them for your spelling quiz. Find their meanings and parts of speech using an organizer. Then make sentences with them. **Argument, compromise, irritate, oppose, viewpoint, injury, insecurity, interact, mislead, solution**

Homework Task

2. Describe the character you admire in your Anchor Book. What do you think the story is about?

3. Complete the worksheet on Making Prediction using this Website: www.https://google.ae type Making Prediction worksheet. Making Prediction/Reading. Worksheets www.ereadingworksheet.com/reading-worksheets-makingpredictionpractice-i-htm Please print out if possible.

4. Complete the worksheet on Pronouns: google: *Pronoun Worksheets and Activities/Reading Worksheets* www.ereadingworksheets.com/languageartworksheets/...worksheets/pro...

5. Essay Writing: Descriptive essay: Write a How-to essay with several suggestions for conserving resources. Give detail instructions and example to support your ideas. Use this Website to get some tips www.https://google.ae grammar.yourdictionary.com **Tips For Writing a descriptive Essay.**

Apply the Descriptive Writing Rubric below to guide you and good Grammar.

A reminder of your Drama Class

- Lesson Title: Group play writing using popular story

All homework should be submitted on Sunday 27th September, 2015 **Thanks and be good as always Happy Eid Celebration**

COMMON CORE DESCRIPTIVE WRITING RUBRICS

6th-8th Writing Rubric

4 SUPER!	3	2	1 RE-DO!
<p>The writing—</p> <ul style="list-style-type: none"> ▪ <u>Clearly</u> addresses <u>all parts</u> of the writing task ▪ Demonstrates a <u>clear</u> understanding of the purpose and audience ▪ Maintains a <u>consistent</u> point of view ▪ Maintains a <u>consistent</u> organizational structure ▪ Maintains a <u>consistent</u> focus ▪ Includes <u>effective</u> use of transitions ▪ Includes a <u>clearly</u> stated thesis ▪ Includes <u>relevant</u> facts, details, and/or explanations ▪ Includes a <u>variety</u> of sentence types ▪ Contains <u>few, if any</u>, errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> ▪ Addresses <u>all parts</u> of the writing task ▪ Demonstrates a <u>general</u> understanding of the purpose and audience ▪ Maintains a <u>mostly consistent</u> point of view ▪ Maintains a <u>mostly consistent</u> organizational structure ▪ Maintains a <u>mostly consistent</u> focus ▪ Includes <u>effective</u> use of some transitions ▪ Includes a thesis ▪ Includes <u>mostly relevant</u> facts, details, and/or explanations ▪ Includes <u>some</u> variety of sentence types ▪ Contains <u>some</u> errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> ▪ Addresses <u>only parts</u> of the writing task ▪ Demonstrates <u>little</u> understanding of the purpose and audience ▪ Has an <u>inconsistent</u> point of view ▪ Has an <u>inconsistent</u> organizational structure ▪ Has an <u>inconsistent</u> focus ▪ May include <u>ineffective or awkward</u> transitions ▪ Suggests a thesis ▪ Includes <u>limited</u> facts, details, and/or explanations ▪ Includes <u>little</u> variety of sentence types ▪ Contains <u>several</u> errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> ▪ Addresses <u>only one part</u> of the writing task ▪ Demonstrates <u>no</u> understanding of the purpose or audience ▪ <u>Lacks</u> a point of view ▪ <u>Lacks</u> an organizational structure ▪ <u>Lacks</u> a focus ▪ <u>Lacks</u> transitions ▪ <u>Lacks</u> a thesis ▪ May contain <u>marginally related</u> facts, details, and/or explanations ▪ Includes <u>no</u> sentence variety ▪ Contains <u>serious</u> errors in conventions

Adapted from cde.ca.gov (Teacher Guide for the 2005 California Writing Standards Test in Grade Seven) – CUSD Curriculum Coaches 11/07