

American Syllabus (SY 2015-2016)
International Jubilee Private School



Grade/Section: 8 A & 8 B Homework Instruction.

Date of submission: Sunday 22nd May 2016

Week 6: T3: Date: 15th-19th May, 2016

English Spelling (Quiz)

1. **Study the following vocabulary:** scarcely, schism, scholar, schooner, sieve, solitary, subvert, statutory, transient, turpitude. **Search their meaning, part of speech, synonyms and antonyms of each word, use your own word to explain the meaning. Then make sentences with the word** Get ready for a spelling quiz on Sunday **22nd May, 2016** Use this vocabulary rubric to guide you

<https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf>

2. **Note: There will be Spelling Bee every Wednesday** humidior, idiosyncrasy, impatience, impinge, incandescent, inconsolable, indelible, inept, innumerable, insistent, insoluble, integrity, intensify, interrogative, invariable. **Study the vocabulary and their meanings.. Study these words and their meanings and synonyms:.** Make sure to write them down in your portfolio

TASK

A. Reading: Open this website

<https://2engom.wikispaces.com/file/view/'There+Will+Come+Soft+Rains'+story+and+poem+and+tasks+bklt.pdf> read the prose **There Will Come Soft Rains** A short story by Ray Bradbury and answer the questions and write it in your portfolio.

C. LITERARY TERMS: Be able to define each term and explain and give an example of the importance of each technique in the story. The first one has been done for you as an example.

1. simile: a comparison to indicate similarities between two things; using the words 'like' or 'as'. Example from the story: "The house shuddered, oak bone on bone, its bared skeleton cringing from the heat, its wire, its nerves revealed as if a surgeon had torn the skin off to let the red veins and capillaries quiver in the scalded air.

2. personification 3. setting 4. symbolism 5. repetition 6. irony 7. protagonist (Who or what is the protagonist of this story?) 8. imagery 9. suspense/ foreshadowing 10. theme (What is a main theme of the story?) 11. simple and minor sentences

B. Spelling

1. Short Story: Use some of the spelling and vocabulary words to write a short story

C. Grammar: Improving Sentence Patterns: Varying Dialogue. Open this website to compete the worksheet <http://www.k12reader.com/worksheet/sentence-patterns-varying-dialogue/view/> Please print it out if possible.

D. Expository Essay: The ability to provide information in different contexts is essential to effective communication. Write an exposition essay using this topic. **Write an essay describing the appeal of reality TV shows or any topic of your choice.**

Use this website for your rubrics to guide you

<https://www.google.ae>

<http://www.schrockguide.net/assessment-and-rubrics>

NOTE: A reminder of our **English Social: Highway and Change** Make a presentation in the class. Either you make a movie maker or a PowerPoint

English Drama: Act 2 scene 3 on Shakespeare book KING LEAR You should practice your line very to be able to use it. Practice the stage directions, focus on the character you are portraying. In order words, you have to speak, move, and show the right facial expression like them. prepare your own props..

Gentle Reminder: This is to remind you of your Online International Exams that will take place few weeks from now. You need to practice very well to meet the expected target. Open these links to practice the following Test

Comprehension

NAP: <http://www.cde.ca.gov/ta/tg/sr/documents/cstrtqela8.PDF>

<http://www.doe.mass.edu/mcas/2011/release/q8ela.pdf>

<http://www.ets.org/s/praxis/pdf/5047.pdf>

EMSA: <http://www.nysedregents.org/Grade8/EnglishLanguageArts/home.html>

Grammar:

http://englishteststore.net/index.php?option=com_content&view=article&id=364&Itemid=646