

American Syllabus (SY 2015-2016)  
International Jubilee Private School



Grade/Section: 8 A & 8 B **Homework Instruction.**

Date of submission: Sunday 28<sup>th</sup> Feb. 2016

Week 7: T2: Date: 21<sup>st</sup>-25<sup>th</sup> February, 2016

### English Spelling (Quiz)

1. Study the following vocabulary on Energy Research Process then search their meaning and give a brief explanation of the word. Use a graphic organizer for this. Factoring, grading, concept, paragraph, thesis, technique, coherence, reminisce, intercept, textual . Get ready for a spelling quiz on Sunday 28<sup>th</sup> February, 2016.  
<https://www.vocabulary.com/lists/32846#view=notes>

#### **TASK**

2. Use some of your energy terminology studied in the class to write a lesson summary about the energy you are researching on. Use at least 250 words. Begin with the definition. Ensure to use good grammar and punctuation marks correctly.

3. **Persuasive Essay:** Write a persuasive essay using this topic: Your local government is planning to develop another type of energy to improve the life of people in this community. Write to the Director of Energy Department, persuading him to develop your energy research topic (solar, wind, water, or nuclear energy) . Use strong convincing words and give good reasons why you think your type of energy should be used. Be sure to start your essay with a good introduction which expresses your feelings, body, one idea for one paragraph organized in an orderly way and then your conclusion. You should link your conclusion to your introduction.

- (a) Plan with a mind map
- (b) Follow the five writing process
- (c). Use not less than 1000 words.

Use this website for your rubrics to guide you

<https://www.google.ae>

<http://www.schrockguide.net/assessment-and-rubrics>

Use this website for transitional words to help you link your paragraphs and within your paragraph

[http://www.syracusecityschools.com/tfiles/folder717/persuasive\\_writing\\_transition\\_words.pdf](http://www.syracusecityschools.com/tfiles/folder717/persuasive_writing_transition_words.pdf)

4. **A) Complete the following exercise with adjective or adverb form of the words.**  
Write out the complete sentence into your portfolio to complete the exercise.

1. That pit-bull looks . (angry)
2. She spoke . (quiet)
3. Erica listened to her mother . (careful)
4. Mary makes  mistakes. (careless)
5. Children grow  (quick)
6. He is very  today. (happy)
7. It's raining . (heavy)
8. Morgan was  hurt in a car accident. (serious)
9. His situation was very . (serious)