

American Syllabus (SY 2016-2017)  
International Jubilee Private School



Grade/Section: 8 A /B

Week: 3

Date: 25/9/2016

**English Spelling (Quiz)**

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. \*Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**

Taunt, Indifference, Commence, Meagre, Simultaneous, Urban, Varied, Alliance, Alternative, Portray

2. **Choose three words from the vocabs above then fill in the table**

Word	Dictionary definition	Rhyming word	Sentence

**Homework Tasks:**

Reading comprehension: Internal and External Conflicts

Read the story "*A Dark Brown Dog*" online on the website below then answer the following questions.

<https://americanliterature.com/author/stephen-crane/short-story/a-dark-brown-dog>

- Make a list of any unfamiliar vocabulary word you face while reading, then find its meaning and part of speech.

word	meaning	Part of speech

- What is the conflict in the story?

---



---



---

Does the story include external conflict, internal conflict, or both? Explain your answer using text from the story to support your ideas.

---



---

### 3. Grammar and writing:

#### **Creative Writing:**

Choose two of the prompts listed below and write it in your portfolio.

- **Ladders:** Write a story or poem that uses ladders as a symbol.
- **Bizarre Holiday:** There is a bizarre holiday for any date! Look up a holiday for today's date and create a poem in greeting card fashion or write a short story about the holiday to celebrate.
- **Blog-o-sphere:** Visit your favorite blog or your feed reader and craft a story, journal entry, or poem based on the latest blog post you read.
- **Mailbox:** Create a poem, short story, or journal entry based on a recent item of mail you've received.
- **Sharing:** Write about sharing something with someone else.
- **Cactus:** Write from the viewpoint of a cactus – what's it like to live in the desert or have a "prickly personality"?
- **It's a Sign:** Have you seen any interesting road signs lately?
- **Acrostic:** Choose a word and write an acrostic poem where every line starts with a letter from the word.
- **Crossword Puzzle:** Open up the newspaper or find a crossword puzzle online and choose one of the clues to use as inspiration for your writing.

**Note:** Make sure to include simple, compound and complex sentences. Also your writing should contain vivid language, sensory details and figures of speech.

#### 4. Social Studies:

**Topic:** Back to the Stone Age: would you survive?

What was life like during the Stone Age?

*Make an online research about the way the people lived in the Stone Age Era. Find information about their homes, tools and life skills. Present your work to the class.*

*Map Test Practice for Sunday's baseline:*

Open the link below and check your abilities in reading comprehension and literature.

<http://www.sowashco.org/ro/pages/studentlinks/map/reading.htm>

Interactive 1:1 Examination in American Sign Language

CATEGORY					
	Excellent 20 pts	Proficient 16 pts	Developing 14 pts	Attempting 12 pts	Missing 10 pts
<b>PRODUCTION</b>	<p>Excellent</p> <p>Produces majority of signs and fingerspelled words correctly and signs clearly; no major production errors</p>	<p>Proficient</p> <p>Produces most of the signs and fingerspelled words correctly and signs clearly</p>	<p>Developing</p> <p>Signs clearly; misproduces some signs and fingerspelled words</p>	<p>Attempting</p> <p>Difficult to understand, is struggling or misproduces most signs (more than 5 serious errors)</p>	<p>Missing</p> <p>Produces almost no signs or fingerspelled words correctly</p>
<b>VOCABULARY</b>	<p>Excellent</p> <p>Appropriately uses correct vocabulary</p>	<p>Proficient</p> <p>Appropriately uses correct vocabulary most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct vocabulary and grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct vocabulary and grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never appropriately uses correct vocabulary and grammar</p>
<b>GRAMMAR</b>	<p>Excellent</p> <p>Appropriately uses correct grammar (verb &amp; spatial agreement, facial expressions, etc)</p>	<p>Proficient</p> <p>Appropriately uses correct grammar most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never uses or doesn't appropriately use correct grammar</p>
<b>COMPLETE SENTENCES</b>	<p>Excellent</p> <p>Almost always signs complete sentences.</p>	<p>Proficient</p> <p>Mostly signs complete sentences</p>	<p>Developing</p> <p>Sometimes signs complete sentences</p>	<p>Attempting</p> <p>Rarely signs complete sentences</p>	<p>Missing</p> <p>Almost never signs complete sentences</p>
<b>FLUENCY</b>	<p>Excellent</p> <p>Almost always signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Proficient</p> <p>Mostly signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Developing</p> <p>Sometimes signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Attempting</p> <p>Rarely signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Missing</p> <p>Almost never signs continually without pausing, stopping, false starts, correcting, and repeating</p>