

American Syllabus (SY 2016-2017) International Jubilee Private School

Term 1

English H.W List: 6 Date: Oct 16, 2016

Grade/Section: 4 A & B WEEK: 6

Reading Comprehension/ Understanding Characters

(A) Open the link below, read the story of Lesson 5 "Stormalong" page119 - 132 and answer the following questions:

https://www-

- 1- What Unusual sight do the villagers see after the tidal wave?
- 2- What the reader can tell about Stormy at the beginning of the story?
- 3- How does Stormy know he has traveled far enough away from the sea?
- 4- When The Lady of the Sea begins to accept Stormy?
- 5- Which sentence from the story shows that Stormy loves the ocean?

Grammar/ Simple and Compound Sentences

Open the link below and solve the following pages 44&45

https://www-

k6.thinkcentral.com/content/hsp/reading/journeys/na/gr4/Online_Journeys_practice_bo ok_SE_9780547354934_/launch.html

Social Studies / Physical Features of UAE

- Be ready to present your mini-project about physical features in the class.
- Collect more information about the physical features of the UAE. Bring the map of the UAE and find more examples of creeks and capes.

Spelling Quiz

Sunday: Review for a Spelling Quiz on Oct16th, 2016 Sunday on the literary terms that we studied in the class & search for their meanings (fiction, nonfiction, publisher, author, genre, play, purpose, theme, biography, introduction).

Descriptive Writing

Good descriptive writing includes many vivid sensory details that paint a picture and appeals to all of the reader's senses of sight, hearing, touch, smell and taste when appropriate. Descriptive writing may also paint pictures of the feelings the person, place or thing invokes in the writer.

Grade 4 B: Choose one topic of the following and write three paragraphs about:

- A- Sports game that impressed you.
- B- How I met my best friend.
- C- Your way to make a day productive.

Grade 4 A: Write the final draft of the topic that you chose of the written titles in the class and submit on Sunday.

- A- Sports game that impressed you.
- B- How I met my best friend.
- C- Your way to make a day productive.

CATEGORY	4	3	2	1
Introduction	Introductory paragraph clearly states subject of essay and captures reader's attention.	Introductory paragraph states subject of essay but is not particularly inviting to the reader.	Introductory paragraph attempts to state subject of essay but does not capture reader's attention.	No attempt is made to state the subject of the essay in an introductory paragraph.
Sensory Details	Essay includes details that appeal to at least three of the five senses (taste, touch, sound, sight, smell).	Includes details that appeal to fewer than three of the five senses.	Includes details that appeal to only one of the five senses.	Includes no details that appeal to one of the five senses.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest Jargon or cliches may be present and detract from the meaning.