

American Syllabus (SY 2016-2017)
International Jubilee Private School



Grade/Section: 8 A /B

Week: 1

Date: 4/9/2016

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**
Spontaneous, sporadic, stamina, stance, staple, Turbulent
tycoon, Ultimate, ungainly, Vice versa
2. **Choose three words from the vocabs above then fill in the square below:**

*Etymology and parts Of speech:	antonyms, synonyms:
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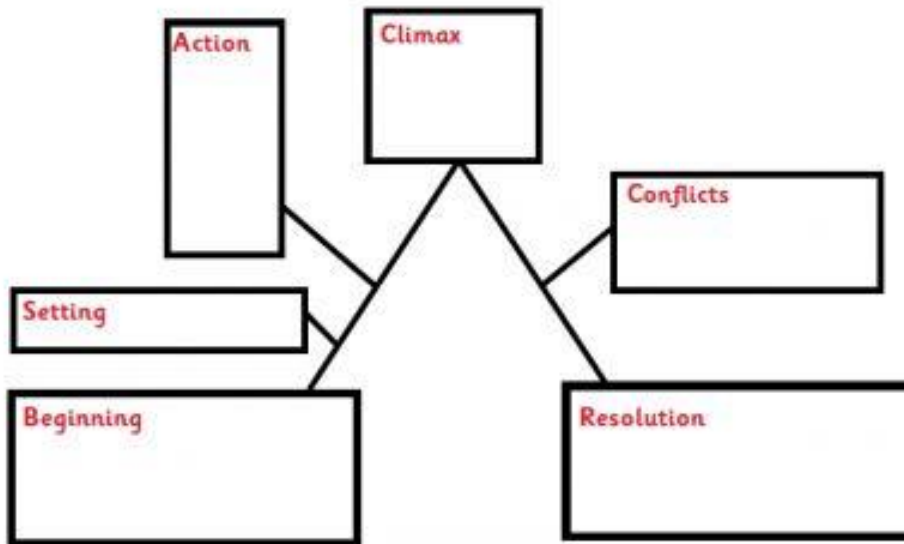
Homework Tasks:

Read comprehension and Grammar:

Read the story “*The Open Window*” online on the website below then fill the following diagram.

<https://americanliterature.com/author/hh-munro-saki/short-story/the-open-window>

Story mountain



3. Grammar and writing:

Aesop's fables are often so short that they read like a summary of a story. On your portfolio, choose a fable from the website below and rewrite it. Use vivid details to describe the action in each scene, and use dialogue to enrich the story.

Make sure to use a variety of simple, compound and complex sentences.

<http://read.gov/aesop/001.html>

4. Social Studies:

Topic: Unique traditions in UAE and around the world


We all practice different traditions, some common and universal, while others are strange and unusual. Make an online research about the topic then write a short news report, or make a presentation using any application you prefer.

Conventions:

(The mechanical correctness of the piece; spelling, punctuation, capitalization, grammar usage, and paragraphing)

Conventions	1 (Far Below Basic)	2 (Below Basic)	3 (Basic)	4 (Proficient)	5 (Advanced)
	Not Proficient		Proficient		
Spelling	Spelling errors are frequent, even in common words highly affecting the readability of the paper Ex: there, their, they're	Spelling is phonetic with many errors making it difficult for reader to focus on message or content	Spelling is correct on grade level words but not on more difficult words leaving the reader to understand most of content	Spelling is correct on all common words and most difficult words. Paper is till readable and understandable	Spelling is correct on both common and difficult word making the paper completely readable and understandable
Punctuation	Punctuation is missing or improperly used	Ending punctuation is correct (., ?, !) but internal punctuation is not (comma, semicolon, colon)	Punctuation is usually correct except for some internal punctuation	Punctuation is correct and enhances readability except in a few places	Punctuation is correct, creative, and guides reader through the entire piece
Capitalization	Capitalization is random, inconsistent, and sometimes nonexistent	Capitalization is applied inconsistently except for the easiest rules (sentence beginnings)	Capitalization is mostly correct	Capitalization is correct and more sophisticated capitalization is used. Ex: northwest Idaho	Capitalization is thoroughly understood and is consistently correct
Grammar	Errors in grammar are found in every sentence making the paper extremely difficult to read	Grammar usage is consistent with writers grammatically incorrect oral language. Making paper confusing and difficult to read Ex: He don't like that	Proper grammar remains inconsistent and inaccurate in some areas of the paper. Problems are not serious of enough to confuse reader in terms of content	Grammar is usually correct with only a few mistakes. The meaning of the paper is clear.	Grammar usage is correct and contributes to the clarity and style of the paper. The paper is easy to read and understand
Paragraphing	No indentation to show logical paragraphing	Indentation is attempted but not appropriate in terms of location in the paper	Indentation is mostly appropriate and logical throughout paper	Writer naturally indents between sections but not within them as necessary.	Indentation is logical within & between sections of a paper adding to the sequencing & cohesion of the content
Key Question	How much editing would have to be done to be ready to share and publish?				

Newsletter Trimester Reflection Rubric

	Bangin! Spot on! Professional 20	Good Show Not too Shabby Semi-pro 17	Mediocre Uninspired Amateur 14	Huh? Inconceivable Unacceptable 0	Total Points
Newsletter Topic: Trimester Reflection	*Wrote newsletter containing trimester reflection articles (similar to Student-Led Conference artifact reflections) *Created a fitting title.	*Wrote newsletter containing articles that somehow reflected on the trimester. *Created a somewhat fitting title.	*Wrote newsletter containing articles about self that did not necessarily reflect on the trimester. *Created a less than fitting title.	*Turned a newsletter that was incomplete and did not relate to the topic: Trimester Reflection.	
Article Content Quality: How well written and insightful was your newsletter?	*Wrote a substantial number of well-developed, descriptive articles that showed thoughtful insight into your personal growth during the trimester.	*Wrote an adequate number of well-developed, descriptive articles that showed some insight into your personal growth during the trimester.	*Wrote a minimal number of articles that related to your personal growth during the trimester.	*Wrote articles for newsletter that were unrelated to personal growth during trimester.	
Software Usage: How well were you able to use Publisher (or other desktop publishing program)?	Demonstrated mastery of desktop publishing software templates (or created newsletter format similar to that of the templates) in creation of a high-quality newsletter.	Demonstrated understanding of desktop publishing software templates (or newsletter formatting similar to that of the templates) in creation of a newsletter.	Demonstrated minimal understanding of desktop publishing software templates (or newsletter formatting similar to that of the templates) in creation of a newsletter.	Unable to create a newsletter using desktop publishing software.	
Image Usage: Did you choose and align images well?	*Added digital photographs that complemented articles well. *Images were aligned well with the columns – single-width, double-width. *Images retained original proportions (without distortion).	*Added digital photographs that complemented articles pretty well. *Image alignment did not overwhelm or distract from the overall layout. *Images retained nearly original proportions (minimal distortion).	*Added digital photographs. *Image alignment overwhelmed or distracted from the overall layout. *Images included but did not retain original proportions (images were distorted).	*Did not add digital photographs or images were not related to topic of newsletter and articles.	
Newsletter Format: Overall, was the newsletter put together well?	*Articles and images were put together in a unified whole. *Articles and images filled the space without leaving unused space. *Fonts were legible and font sizes were of reasonable size (10-12 point font).	*Articles and images were adequately put together in a unified whole. *Articles and images filled the space without leaving much unused space. *Fonts were legible and font sizes were of reasonable size.	*Articles and images were included, but disorganized. *Articles and images did not fill the space, leaving unused space. *Fonts were mostly legible.	*Format was generally disorganized. *Much space was unused and template content was not replaced. *Fonts were illegible.	