



Culminating Event: Grade 1,2,3:

By Anum Sameen (Class Teacher)

The culminating event! Was a lovely finish line of a Project-Based Learning unit. The big event. All along, has been a strong motivator for students, grounding the relevant work they’ve been doing. Parents and the school community visit student stations where students present their work, or in exhibitions where students share to a whole group of community members and parents. Presenting to a “real” audience adds authenticity to the project. It helps motivates students and guides their project plan and timeline. We at IJPS, believe that students learn best through Project-Based learning. IJPS Family organized the PBL culminating event for Grade 1, 2, and 3. Students excitedly present their models and share their results. It was a moment of joy and pride for the parents and teachers to watch how confidently they are sharing their products.

Grade 3 topic was engineering process they made a cargo boat and test their hypothesis whether “the boat will sink or float”. They enjoyed the activities during PBL week and confidently presented the topic. PBL comprises teaching methods that actively engage people in their own learning and in the real world. Active learning involves creating learning experiences differently so that students engage in exploration of the content and take responsibility for their own learning. Students reach explicit targets in different ways, which can result in increased student effort and a higher quality of work.

PBL incorporates interesting and relevant topics, issues, and challenges; interaction with the teacher; and discussions and debates with peers, educators, and others into larger-scale projects with multiple learning targets and standards, and it usually involves technology and student presentations. Grade 2 had their PBL Exhibit entitled “How to be Safe during a Severe Weather?” last February 13, 2019. Parents of three different classes came to witness the successful event. The exhibition started at 9:30 am. Classes were setup by the students.

All the models and charts were displayed by for parents and visitors to come. They were excited and shared their learning with their parents. They presented different projects like Verbs Road Signs, Main Idea Big Books, 3-Dimensional Water Cycle Model and the project that made the parents amazed was the Air Cargo Drop. It was a successful event and parents were so happy and proud of their kids.

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IJPS Kindergarten: Annual Science Fair

By : KG Department

Introduction

February 06-07, 2019 – The IJPS Kindergarten Department held its Annual Science Fair. The said activity was an integral part of the science curriculum of the school. Primarily it challenged students to expand their knowledge and understanding of the different Animal Habitats and creating projects through experiments. It also exposed the learners in various activities that enabled them to see a clear picture of the topics discussed to them.



The two-day fair was participated by Kindergarten pupils with their parents. First, KG1 students had their World of Animals. For KG1 A – Desert Animas, KG1 B - , KG1 C – World of Insects, KG1 D – Air Animals, KG1 E – Arctic Diorama, KG1 F – Jungle Animals, and KG1 G – Farm Miniatures. KG 2 also presented delightful activities and it was a treat to watch.

Performance:

After the introduction, students performed two songs and dance presentations, "If I were an animal" and "Baby shark song" that made them more excited for the different activities.

Main Activity:

Each class started with the following objectives: to identify different kinds of animals and their habitats; to create a diorama or miniature of animal habitats; and to have enjoyable learning experience.



Parents together with their kids had an opportunity to bond and create a wonderful project of their own. They had so much fun working together, that smiles were shown on their faces which was an evident proof of how happy they were.

It was truly a very meaningful, memorable and enjoyable moment for everybody.



Photo booth

After the activity, each class was given the chance to take pictures in photo booth display.

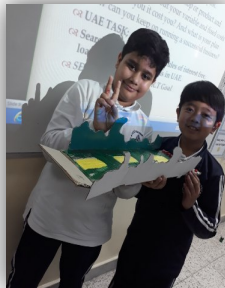
("The students underwent the process of learning through experience. Indeed, it was a good experience for all – teachers, students and parents.")

IJPS Islamic Studies PBL

by Saira Aslam (Islamic Teacher)

Introduction

IJPS proudly conducted PBL for Islamic Studies from grade 4- grade 9. Our mission is to encourage and guide our students to become creative, innovative, honest and responsible citizen of their country. Students were so excited and well done. Here are some of precious moments for our PBL final products. IJPS will keep on enlightening the inner talents of our students to let them be a true Muslim and successful person in their lives. INSHA ALLAH



IJPS Spelling Bee 2019

by : Esperanza Galvan (Class Teacher)

" When our spelling is perfect, it's invisible. But when it's flawed, it prompts strong negative associations."

—Marilyn vos Savant

Due to the influence of social media, the present day children are not interested in learning spellings. That is why IJPS with Royal Spelling Bee has come forward to conduct spelling competitions from Kindergarten to Grade 9. We are excited to announce IJPS Spelling Bee School Level which will be held on March 3rd 2019.

Those students who registered through the school received a preparatory booklet, containing 1000 words or less and some exercises matching the age and class of the student. The competition has 4 Levels.

1. School Level | 2. Interschool Level (Emirates Level) | 3. National Level | 4. G.C.C. Level

Every participant gets a participant certificate in School Level. Winners are awarded certificates and medals. In Emirates Level, winners will be awarded certificates and medals. National Level, winners will get certificates, medals, trophies, cash/gold prizes.



PROFESSIONAL DEVELOPMENT TRAINING FOR TEACHERS

by SHAAMA NAYYER

In UAE and especially Abu Dhabi , the role and functioning of schools are changing and so is what is expected of teachers. Teachers are asked to teach in increasingly multicultural classrooms; to place greater emphasis on integrating students with special learning needs in their classrooms; to make more effective use of information and communication technologies for teaching; to engage more in planning within evaluative and accountability frameworks; and to do more to involve parents in schools.



Every professional development has some modes or methods that are to be used in our lesson. It includes 'Individual reading/research', 'Study groups, peer discussion focused on a shared need or topic', integrated with the use of technology. Teachers ensure that whatever they learn during these training sessions must be applied in classroom.

We at IJPS have the same mission to empower our teachers with a comprehensive and elaborate range of teaching strategies that will instill in our students, an in-depth and profound grounds for knowledge and learning. Since the beginning of the session 2018-2019 we have strived to train our teachers to the best of our ability. From the first week prior to the beginning of the session we had one whole week a series of training for the new teachers in which we guided them about the schools mission and values. The teachers were trained by senior teachers and the administration. Along with these trainings we conduct weekly trainings for the teachers.

PROFESSIONAL DEVELOPMENT TRAINING FOR TEACHERS (CONTD)

PD Week: In the beginning of the session we organized a one week training session for the new and old teachers. During this week there were many workshops that included

- Regulations and student safety training by Ms. Deanne
- How to integrate ICT in every Lesson by Ms. Monica
- Demo Lessons Math and English By Ms. Ghafirah & Ms. SHAAMA
- Student Competence and Value Framework by Ms. Majdoline

The agenda of these trainings was to guide the new teachers about our policies and the systematic sequence of sessions in our classes. These sessions turned out to be effective for the new teachers as it helped them understand the student needs and how they need to prepare for their lessons.

Weekly Training, sessions for teachers.

During the weekly training sessions all the departments meet at their respective times to discuss ideas and issues related to their subject. These meetings are specific and consist mostly of brainstorming, feedback and problem solving. Teachers sit together and share their experience and ideas to enhance each other's knowledge. Provide assistant to those who require help.

Genius Hour:

This year we have started a new student project session named as genius hour. Our Vice principle Miss Solafa trained our staff about how we can launch this project in our school. The training consisted of shared ideas and brainstorming session. Teachers collaborated as a team for introducing the concept.

Feedback:

One of the training sessions this year consisted of feedback for the baseline exams. Teachers were asked to carefully analyze the student's results and plan their lessons accordingly. The teachers were asked to ensure that they formed a plan according to the student's needs.

Our school is fully dedicated to impart the best quality of education to our students. For this purpose we ensure that we provide our teachers the highest quality training. So they can successfully divulge and facilitate students according to their needs.



Student Literary Work: Hot Air Balloon's Life

by Besan Taha (Grade 5B)

Sometimes on a nice clear day, we can see something special in the sky. It's a hot air balloon. Have you ever seen one? Have you ever wondered how a hot air balloon works? How does it get up there? How does it stay up there? Well, it's all about the air! There is nothing special inside the balloon that makes it float. It's just the same air we are breathing right now! So how does that keep the hot air balloon up there? Well, even though you can't see it, air isn't nothing, it's something. Air is made up of matter! Anything that you can touch, feel, or that takes up space, is called matter. So air is made of matter, just like water, and so are clothes you wear and food you eat, even your body is made of matter! So what is matter made of?

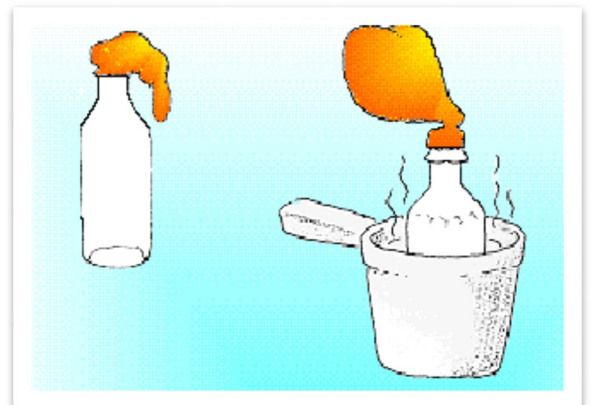


It's made of tiny things called molecules. These are little tiny particles that are way too small and cannot be seen, but they're there. So both inside and outside the balloon, there are many molecules of air, moving around and taking up space. But you know what fun about molecules is? When they heat up, they start to move differently! That's right! When something heats up, the molecules start to move around faster, bouncing around and spreading out. That's the important part: they spread out. So let's think how that would happen in a hot air balloon.

When the balloon is on the ground and is ready to go, it has some air inside it, and that air is the same temperature as the air outside of the balloon. So the air molecules are all moving around at the same speed, and are just as far apart from each other both inside and outside of the balloon. But then, the balloon's pilot makes the air inside the hot air balloon hot! You see, these balloons don't have engines like airplanes do.

They have big heaters that send flames up into the balloon! So when the pilot turns on the flames, it heats up the air inside it. That make molecules of air start bouncing around inside and it starts to get further and further apart from each other. As the molecules spread out, it starts to fill the balloon even more! And when those molecules of air start to take up more space, we say that air becomes less dense. Soon, the air inside the balloon becomes less dense than the air outside. Some things float and some things sink. Things with less dense than water will float to the top, While things with more dense than water will sink to the bottom. The same is true with our balloon.

The hot air inside the balloon is less dense than the cool air outside – so the balloon floats up. In fact, warm air always floats up. Have you ever noticed that in the winter, when you have a heater on, the downstairs of your house is usually a lot cooler than the upstairs? That's because the warm air of your house is rising to the top! So in a hot air balloon, less-dense air inside the balloon rises up on top of the cooler, denser air outside. And that's makes the balloon rise up. Now, what make the balloon get back down? Well, the pilot opens a flap on the top of the balloon to let the hot air out! As the balloon fills with cooler, the hot air balloon starts to get down gently.

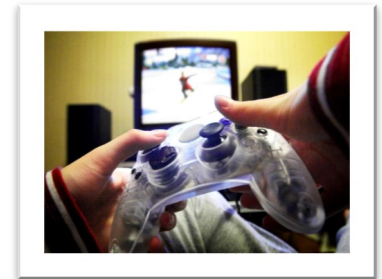


Student Literary Work:

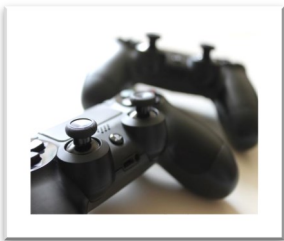
Should Video Games Be Banned?

by Jana Safi (Grade 6B)

In my side, Yes. There are a lot of reasons why video games should be banned. Video games are violent for kids. These games are so many and so addictive that when a kid is not controlled, they can spend all of their time playing the games. The game a kid plays can be good or a bad thing in their live or example, kids who learn how to play chess at a tender age usually show signs of high levels of intellect. However, the same case does not apply for violent video games.



Second, the effects of violent video games are as varied as the number of the games. One effect that is common with all of them is their addiction. This means that they don't study when at home or even do their assignments. Consequently, their performance at school definitely deteriorates.



Third, another effect that has caused ripples among parents and the society in general is the possible violent behavior in kids who play such games. Several studies have been conducted to investigate the relationship between such games and violent behavior in children. Controlled experiments place little emphasis on this relationship. The obtained results show that the negative effects of such games are quite minimal.

So, there is also an observation regarding these games and their players where children who are naturally aggressive prefer playing this type of games to others. This observation waters down the chances of violent games leading to violent behavior in kids. When interviewed, some kids who play this type of games say that they are "not negatively affected" by the games. This is definitely backed up by their nonviolent behavior. As well, it has also been observed that violence displayed on television such as in action movies or cartoons has the same chances of leading to violence in children, just like the violent games. However, it is important to note that when a kid plays a violent game, they are likely to experience some physiological effects.



These effects include an increase of both heart rate and brain activities. And it affects your eyes, behavior and your whole life. In addition, students may also say that when kids play violent games it's not the company's problem if anything bad happened, but it's the parents who don't care about their kids. In conclusion, as you can see we can all agree that violent video games should not be given for younger kids, or it will cause them to be violent and aggressive when they grow..

UP COMING EVENTS:

Mothers Day

Spelling Bee Winners

Final Exams

Mid Term Break

Reading Month

Culminating event PBL/Genuis