

American Syllabus (SY 2014-2015)
International Jubilee Private School



Monday Independent Task
Grade 8A

Sub: Electrical Shutdown Notice

Dear parents,

According to Abu Dhabi Distribution Company we regret to inform you that the electricity will be interrupted on Monday 23/02/2015, so that the student and the school admin and teachers will not be able to join the school.

Tasks will be uploaded in the online accounts to give the students chance to practice.

School Administration

Wish to use your time wisely.

Subject	Holiday Independent Task
English	<p>Hello grade 8, here is your homework task for Monday according to your level. Read through and answer the questions.</p> <p>GROUP 1 TASK:</p> <ol style="list-style-type: none">1.Read the poem "Dreams" by Langston Hughes. Search for the meaning of the word barren, you can add other words, make sentences.2.Make a visual drawing of a man or woman holding a bird close to his heart..4. Explain the poem using your own words.5. Why do you think Hughes used metaphors instead of literal statement to describe life without dreams. Use details from the poem to support your answer. <p>GROUP 2 TASK:</p> <ol style="list-style-type: none">1.Read the poem "Hope is the things with feathers" by Emily Dickinson. Search for the meaning of these words; abash, barren, quake. Write their part of speech and make sentences with the words.2.Underline examples of figures of speech and the type.3. Draw symbols used in the poem linking it to what they represent.4.Explain the poem using this question; In Emily Dickinson" Hope is the things with feathers" is metaphorically compared to a BIRD. Explain how? <p>GROUP2/3B TASK:</p> <ol style="list-style-type: none">1.Read the poem "Hope is the things with feathers" by Emily Dickinson. Search for the meaning of these words; abash, barren, quake. Write their part of speech and make sentences with the words.2.Underline examples of figures of speech and the type.3. Draw symbols used in the poem linking it to what they represent.4.Explain the poem using this question; In Emily Dickinson" Hope is the things with feathers" is metaphorically compared to a BIRD. Explain how? <p>GROUP 3/4B TASK:</p> <ol style="list-style-type: none">1.Read the poem "The City Is So Big" by Richard Garcia, mark the text as you read. <p>--Review the vocabulary word "quake", You can add your own vocabulary, write the meaning and sentence.</p>

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	<p>2. Identify the figures of speech in the poem. 3. Make a sketch of how a city look like. 4. In your own words explain the literal meaning of the poem. 5. Explain how personification is used in “The City Is So Big”. What items are personified?</p> <p>GROUP 4/5B TASK:</p> <p>1. Read the Poem “Hope is the things with feathers” by Emily Dickson and Dreams” by Langston Hughes, marking the text as you read. 2. Review vocabulary; abash, barren, quake, and add your own vocabulary. Write the meaning of the words you have learned in context and make sentences 3. Identify the symbols and the figurative languages used by the poet and make a visual representation by drawing the symbols which the word represent. 4. Use your own words to explain the meaning. 5. What symbols appears in both Dickinson’s poem and Hughes’s poem? How does the historical context of each poem affect the way the symbols are portray? Prepare a lesson this and be prepared to teach it in class.</p>
Math	<p>Prepare using the following link (Equations with rational numbers)then write the steps to solve this type of equations . https://www.khanacademy.org/math/algebra2/rational-expressions/solving-rational-equations/v/rational-equations then Use Khan Academy link below to practice at least 10 questions ,copy it and find the answers in your portfolio https://www.khanacademy.org/math/algebra2/rational-expressions/solving-rational-equations/e/linear_equations_4</p>
Science	<p>Go online Think Central book (Module K) unit 3 lesson one page no. 125 Solve it in your portfolio.</p>
Arabic	<p>استخرج الممنوع من الصرف مع بيان السبب ثم قم بإعراب الجمل التي تحتها خط إعراباً كاملاً:</p> <p>بشر نبي الله عيسى بنبي يأتي من بعده اسمه أحمد هو نبينا - صلى الله عليه وسلم - الذي تزوج بعد الهجرة حفصة بنت عمر بن الخطاب وزوج ابنتيه لعثمان وقد وصلت حدود دولته في حياته إلى حضرموت اليمن فإنه أفضل الخلق وابنته فاطمة فضلى النساء ، وقد أباح لرجال أمته الزواج بمثتى وثلاث ورياع فإن متن أو طلقن فنساء آخر ولم ير غضبان - صلى الله عليه وسلم - إلا إذا انتهكت حرمت الله وسنته تنطق بها المنابر وتضاء بها المصابيح</p>