

**International Jubilee Private School**(Project Based Learning Integrated Planning Template)

**The Learner Attribute Profile**

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| **Project Title** |  | **School/Grade** |  |
| **Time/Dates** | **From: to😊** | **Curriculum** |  |

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| **Focus Area** | **Subject/Competence Domain** | **Key Learning Area (KLA)**  **(From Learner Attribute Profile) File 1** | **Learning Outcomes**  **(Standards)File 2**  معايير الوثيقة | **Products** | **Assessment** |
| **Subject- Specific**  **Learning Skills**  **(Hard Skills)** | **A**  **Mathematics** | Working with Numbers: |  |  |  |
| Working with Representations: |  |  |  |
| Working with Unknowns: |  |  |  |
| Working with Problems: |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| **B**  **Science** | Working with Science Knowledge: |  |  |  |
| Working with Science Experiments: |  |  |  |
| Working with Data: |  |  |  |
| Working with Problems: |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| **C**  **Literacy (Reading)** | Working with texts: |  |  |  |
| Reading for understanding: |  |  |  |
| Working with textual information: |  |  |  |
| Reflecting on texts: |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Arabic اللغة العربية | Vocabulary and Basic Reading  المفردات والقراءة الأساسية |  |  |  |
| Reading Comprehensionand Speaking  القراءة والاستيعاب و التحدث |  |  |  |
| Grammar  القواعد |  |  |  |
| Spelling and Handwriting  القواعد الإملائية والخط |  |  |  |
| Writing  الكتابة والتعبير |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Arabic(Non- Arab) | Listening and Speaking  الاستماع والتخدث |  |  |  |
| Reading  القراءة |  |  |  |
| Writing  الكتابة والتعبير |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Islamic Education (Arab) | Topics:الموضوعات  Qur’anالقرآن : |  |  |  |
| Islamic Education(Non -Arab) | Topics:  Qur’an: |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Social Studies(Arab) |  |  |  |  |
| Social Studies Non-Arab) |  |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Career Guidance |  |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Arts |  |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| Music |  |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| PE |  |  |  |  |
|  | Technology Integration: Teaching:  Learning: | | |  |  |
| IT |  |  |  |  |
| Technology Integration: Teaching:  Learning: | | |  |  |
| **Generic**  **LearningSkills**  **(Soft Skills)** | **D**  **Learning and thinking skills** | Critical thinking: |  |  |  |
| Creativity and innovation: |  |  |  |
| Problem solving: |  |  |  |
| Independent learning: |  |  |  |
| Digital competence: |  |  |  |
| **E**  **Personal and social skills** | Leadership and responsibility: |  |  |  |
| Collaboration/teamwork:  Communication |  |  |  |
| Self-confidence: |  |  |  |
| Initiative/self-direction: |  |  |  |
| Entrepreneurship: |  |  |  |
| **F**  **Moral and citizenship attributes[[1]](#footnote-2)** | Communication: |  |  |  |
| Global and environmental  Awareness: |  |  |  |
| Cultural awareness/ citizenship: |  |  |  |

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| **Signed** |  | **Date** |  |

1. Adapted from the soft skills SCF competence area ‘National and global citizenship skills’ with ‘Communication’ moved to this area from ‘Personal and Social Skills’. [↑](#footnote-ref-2)