

American Syllabus (SY 2016-2017)  
International Jubilee Private School



Grade/Section: 8 A /B

Week: 3

Date: 25/9/2016

**English Spelling (Quiz)**

1. Study the meanings of the following vocabulary words and practice how to use them in sentences. \*Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.

Malfunction, malnutrition, picturesque, intervene, negligent, multicolored, gnarled, bewilder, catastrophe, adjacent

2. Choose three words from the vocabs above then fill in the table

Word	Part of speech	Antonym	Etymology

**Homework Tasks:**

Reading comprehension: Conflict

**Read the story “The Selfish Giant”** online on the website below then answer the following questions.

<https://americanliterature.com/author/oscar-wilde/short-story/the-selfish-giant>

- What is the conflict in the story?

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- Does the story include external conflict, internal conflict, or both? Explain your answer using text from the story to support your ideas.

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### 3. Grammar and writing:

#### **Creative Writing:**

##### What I Would Tell My Younger Self

-You've been given one-time access to a time machine to visit your younger self. After a brief pause, you know the when and the where, hop in the machine and take off. When there, you chat with your younger self but offer one piece of advice to him/her that you hope will change his/her future for the better. Start with your arrival in the time machine (and what does your time machine look like) and end with your arrival in the future noticing something that has changed.

**Note:** Make sure to include simple, compound and complex sentences. Also your writing should contain vivid language, sensory details and figures of speech.

### 4. Social Studies:

#### Topic: Olympics

"Are the Olympics about more than sports?" The Olympics play an important role in modern society, bringing together athletes from around the world every four years to display and celebrate human athleticism; however, the Olympics are about more than just sport.

**Argument:** Do the Olympics unite us? Construct an argument (e.g., a speech, movie, poster, presentation or essay) using specific claims and relevant evidence from historical sources that explains to what extent the Olympics unite the world.

##### Map Test Practice for Sunday's baseline:

Open the link below and check your abilities in reading comprehension and literature.

<http://www.sowashco.org/ro/pages/studentlinks/map/reading.htm>

Interactive 1:1 Examination in American Sign Language

CATEGORY					
	Excellent 20 pts	Proficient 16 pts	Developing 14 pts	Attempting 12 pts	Missing 10 pts
<b>PRODUCTION</b>	<p>Excellent</p> <p>Produces majority of signs and fingerspelled words correctly and signs clearly; no major production errors</p>	<p>Proficient</p> <p>Produces most of the signs and fingerspelled words correctly and signs clearly</p>	<p>Developing</p> <p>Signs clearly; misproduces some signs and fingerspelled words</p>	<p>Attempting</p> <p>Difficult to understand, is struggling or misproduces most signs (more than 5 serious errors)</p>	<p>Missing</p> <p>Produces almost no signs or fingerspelled words correctly</p>
<b>VOCABULARY</b>	<p>Excellent</p> <p>Appropriately uses correct vocabulary</p>	<p>Proficient</p> <p>Appropriately uses correct vocabulary most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct vocabulary and grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct vocabulary and grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never appropriately uses correct vocabulary and grammar</p>
<b>GRAMMAR</b>	<p>Excellent</p> <p>Appropriately uses correct grammar (verb &amp; spatial agreement, facial expressions, etc)</p>	<p>Proficient</p> <p>Appropriately uses correct grammar most of the time</p>	<p>Developing</p> <p>Sometimes appropriately uses correct grammar</p>	<p>Attempting</p> <p>Rarely uses or doesn't appropriately use correct grammar (more than 5 serious errors)</p>	<p>Missing</p> <p>Almost never uses or doesn't appropriately use correct grammar</p>
<b>COMPLETE SENTENCES</b>	<p>Excellent</p> <p>Almost always signs complete sentences.</p>	<p>Proficient</p> <p>Mostly signs complete sentences</p>	<p>Developing</p> <p>Sometimes signs complete sentences</p>	<p>Attempting</p> <p>Rarely signs complete sentences</p>	<p>Missing</p> <p>Almost never signs complete sentences</p>
<b>FLUENCY</b>	<p>Excellent</p> <p>Almost always signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Proficient</p> <p>Mostly signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Developing</p> <p>Sometimes signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Attempting</p> <p>Rarely signs continually without pausing, stopping, false starts, correcting, and repeating</p>	<p>Missing</p> <p>Almost never signs continually without pausing, stopping, false starts, correcting, and repeating</p>