

American Syllabus (SY 2015-2016)
International Jubilee Private School



Grade/Section: 8 A & 8 B Homework Instruction.

Date of submission: Sunday 5th June, 2016

Week 9: T3: Date: 5th -9th June, 2016

English Spelling (Quiz)

1. Study the following vocabulary: Inexplicable, capricious, vivacious, precocious, laborious, copious, ostentatious, voracious, mellifluous, replica . Search their meaning, part of speech, synonyms and antonyms of each word, use your own word to explain the meaning. Then make **sentences** with the word Get ready for a spelling quiz on Sunday **5th June, 2016**. Use this vocabulary rubric to guide you <https://txcss.net/wp-content/uploads/2015/07/learning-vocabulary.pdf>

2. **Note: There will be Spelling Bee every Wednesday transferred,** Contentious, preclude, precipice, precipitous, predecessor, prevalent, prerequisite, preponderance, prefaced, affable, constable foreclosable, undecipherable, amenable, palpable. Study the vocabulary and their meanings.. Study these words and their meanings and synonyms:. Make sure to write them down in your portfolio

TASK

- A. **Reading:** Open this link to read "All Summer In A Day by" Brantley Collins, Jr.
<http://www.camillasenglishpage.org/wp-content/uploads/literature/short-stories/All-Summer-in-a-Day-Text-and-Study-Questions.pdf>

After reading, answer the following questions.

1. Why do you think Margot acts the way she does—why doesn't she play with her classmates, for example? Why does she react so strongly to the shower?
2. Why do you think the other children mistreat Margot? Why do they refuse to believe what she says? Why do you think the boy says, "Nothing's happening today"? What does this show about why people bully others?
3. What do you think happens after the story ends?
4. What do you think the sun might symbolize in this story? It represents more than just the actual, physical sun. What long-term effect do you think never seeing the sun might have on

people? What do you think the story suggests about advanced technology that might allow us to do things like live on Venus?

5. What do you think are the themes and messages of the story? Think about the situation the people in Venus are in, as well as the consequences of it, and consider what happens to Margot in the story as well.

B. Spelling

1. Fictional Story: Develop a nonfiction story on real life events. Support your writing with evidences. Use some of the spelling words in your writing. Open this link for your rubric to guide you.

http://www.schrockguide.net/uploads/3/9/2/2/392267/schrock_rubric_for_dst.pdf

C. Grammar: English Grammar Test: Open this link and complete the grammar test on 001 - 004. Time yourself. 24 questions for 8mins.

http://englishteststore.net/index.php?option=com_content&view=article&id=1226:english-grade-8-grammar-test-001&catid=240&Itemid=211 you can assess yourself.

D. Expository Essay: The ability to provide information in different contexts is essential to effective communication. Write an exposition essay using this topic.

Use this website for your rubrics to guide you

<https://www.google.ae>

<http://www.schrockguide.net/assessment-and-rubrics>

NOTE: A reminder of our **English Social: "Freedom To Change"** Make a presentation in the class. Either you make a movie maker or a PowerPoint

English Drama: Act 7 scene 1&2 on Shakespeare book KING LEAR You should practice your line very to be able to use it. Practice the stage directions, focus on the character you are portraying. In order words, you have to speak, move, and show the right facial expression like them. prepare your own props..

Grade 8A: Shakespeare Macbeth. Practice your lines and the stage directions for the next scene: Please print out your script: Go to Google

[PDF][Macbeth by William Shakespeare Abridged for the Shakespeare ...](#)

Gentle Reminder: Please return your Anchor Book Story next week