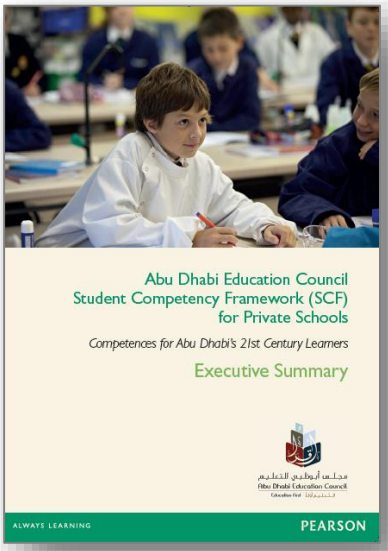
Module 1: Introduction to the SCF

Guidance material	1.5 Close reading – Executive Summary
What is the purpose of this material?	• To guide leaders and teachers when reading the Executive Summary section of the ADEC SCF.
When to use this material?	• This jigsaw activity could be done to help teachers become familiar with the SCF.
With whom to use this material?	• Teachers
When using this guidance material with teachers you are practicing the competence of:	• Collaboration/Teamwork • Critical Thinking
Have you considered these materials first?	• Introduce teachers to the SCF through: – *1.2 Structure of the SCF* – *1.4 Prior knowledge brainstorm activity* – *1.3 Definitions matching activity*
How to use this material?	• See activity instructions below.
What resources or equipment are needed?	• Hard copies of the *Executive Summary* section of the ADEC SCF. (Abu Dhabi Education Council (2014) Executive Summary. In *Student Competence Framework (SCF) for Private Schools - Competences for Abu Dhabi's 21st Century Learners*. (p.3-17). Pearson Education Limited.)
What next?	• Remind teachers to refer to the *Executive Summary* section of the ADEC SCF report when they have questions.

1.5 Close reading – Executive Summary

Learning Intention:

- We are building a shared understanding of the ADEC Student Competence Framework – *Executive Summary* section.



Success Criteria: We will be successful when we:

- Identify the main ideas in the part of the text we are asked to read.
- Share these main ideas with our colleagues.

Instructions:

1. Put each person into a group, with a total of four groups:
   - Group 1
   - Group 2
   - Group 3
   - Group 4
2. Each group reads that group's allocated section of the text and discusses their focus question:
   - Group 1: Page 6
     What is a Student Competence Framework?
   - Group 2: Pages 7-10
     What can we learn from international best practice and from stakeholders?
   - Group 3: Pages 10-14
     What do we need to consider when implementing the SCF in schools?
   - Group 4: Pages 15-17
     What do we need to consider when implementing the SCF in schools?
3. Ask participants to now form into four new groups, made up of at least one person from each of the earlier four groups.
4. Each person shares the section they read and what their previous group discussed.
5. These new groups should now have an understanding of the whole document.

Close reading of the *Executive Summary* section of the ADEC SCF

Group 1: Page 6

What is a Student Competence Framework?

Group 2: Pages 7-10

What can we learn from international best practice and from stakeholders?

Group 3: Pages 10-14

What do we need to consider when implementing the SCF in schools?

Group 4: Pages 15-17

What do we need to consider when implementing the SCF in schools?

(Abu Dhabi Education Council (2014) Executive Summary. In *Student Competence Framework (SCF) for Private Schools - Competences for Abu Dhabi's 21st Century Learners*. (p.4 – 17). Pearson Education Limited.)