Module 5: Teaching the competences and values

Guidance material	5.10 Teaching Leadership and responsibility Kindergarten
What is the purpose of this material?	• This is a selection of teaching strategies and teaching templates to support the teaching of leadership and responsibility.
When to use this material?	• When introducing the competences to teachers to support them in implementing this competence in their class programme.
With whom to use this material?	• Teachers
Have you considered these materials first?	• Introduce teachers to the SCF through: – *1.1 What is the SCF?* – *1.2 Structure of the SCF* – *1.3 Definitions matching activity* – *1.4 Prior knowledge brainstorm activity* – *1.5 Close reading – Executive summary* – *1.6 Close reading – Framework Requirements and Exemplifications* – *4.1 What are competences?* • Introduce teachers to this competence through: – *4.1.10 What is Leadership and responsibility?*
How to use this material?	• This resource can be used in a range of ways, for example: – Share with teachers and discuss it in staff meetings or team meetings. – Encourage teachers to plan using the ideas in this resource. – Encourage teachers to adapt the teaching strategies and templates below to meet their grade level, curriculum area and student's needs. – Discuss the ideas and then ask teachers to share their own ideas for teaching this competence. • For more information on each competence read the *Framework Requirements & Exemplifications* section of the *Abu Dhabi Education Council Student Competence Framework (SCF) for Private Schools - Competences for Abu Dhabi's 21st Century Learners (2014)*. • Note: All websites were checked at the time this guidance material was created. Any website used in an educational context should be checked for accuracy and appropriate content. Links to other websites from this material should not be taken as endorsement of those sites or of content/products offered on those sites
What resources or equipment are needed?	• Copies of the *Framework Requirements & Exemplifications* section of the *ADEC SCF for Private Schools (2014).*

Teaching Leadership and responsibility Kindergarten

Here are some strategies and teaching approaches to try in your classroom to promote leadership and responsibility:

- Teach children the skills of active listening.
- Provide opportunities for children to share their ideas with the class.
- Set targets and goals that are clear and attainable with each student.
- Provide leadership opportunities in the classroom, such as table leader, helper of the day, passing out letters, attendance keeper etc. where children have additional responsibilities (ensure these are rotated so all leaders have a chance to show their leadership).

SCF Pilot School Case Study	
Blooms action verbs	
SCF Pilot School	Bright Riders Private School

Many teachers are familiar with the Blooms Taxonomy Action Verbs wheel, but Bright Riders Private School have taken this tool one step further. They have reorganised the action verbs into the SCF competences. Teachers use the action verbs when writing their learning outcomes. They start their learning outcome with an action verb that matches the major competence they and their students are focussing on.

Blooms action verbs for: **Leadership and responsibility**
e.g. By the end of this lesson students will be able to **build** harmonious relationships among team members in their debating team.

Action verbs:			
Organise	Deduce	Connect	Participate
Fulfil	Predict	Show	Relate
Debate	Justify	Respond	Lead
Explain	Build	Agree	Demonstrate

- Celebrate children's accomplishments with certificates or verbal acknowledgement to the group.
- Say thank you and present cards/gifts to visitors to the class or school.
- Discuss characters in stories who show leadership, and encourage discussion
- Provide opportunities for children to include other children in their activities.
- Teach children to share activities, toys and space with others.
- Acknowledge verbally and reward with certificates children when they are inclusive of others.