

## Module 5: Teaching the competences and values

Guidance material	5.12 Teaching Entrepreneurship Kindergarten
What is the purpose of this material?	<ul style="list-style-type: none"> <li>This is a selection of teaching strategies and teaching templates to support the teaching of entrepreneurship.</li> </ul>
When to use this material?	<ul style="list-style-type: none"> <li>When introducing the competences to teachers to support them in implementing this competence in their class programme.</li> </ul>
With whom to use this material?	<ul style="list-style-type: none"> <li>Teachers</li> </ul>
Have you considered these materials first?	<ul style="list-style-type: none"> <li>Introduce teachers to the SCF through: <ul style="list-style-type: none"> <li>1.1 What is the SCF?</li> <li>1.2 Structure of the SCF</li> <li>1.3 Definitions matching activity</li> <li>1.4 Prior knowledge brainstorm activity</li> <li>1.5 Close reading – Executive summary</li> <li>1.6 Close reading – Framework Requirements and Exemplifications</li> <li>4.1 What are competences?</li> </ul> </li> <li>Introduce teachers to this competence through: <ul style="list-style-type: none"> <li>4.1.12 What is Entrepreneurship?</li> </ul> </li> </ul>
How to use this material?	<ul style="list-style-type: none"> <li>This resource can be used in a range of ways, for example: <ul style="list-style-type: none"> <li>Share with teachers and discuss it in staff meetings or team meetings.</li> <li>Encourage teachers to plan using the ideas in this resource.</li> <li>Encourage teachers to adapt the teaching strategies and templates below to meet their grade level, curriculum area and student's needs.</li> <li>Discuss the ideas and then ask teachers to share their own ideas for teaching this competence.</li> </ul> </li> <li>For more information on each competence read the <i>Framework Requirements &amp; Exemplifications</i> section of the <i>Abu Dhabi Education Council Student Competence Framework (SCF) for Private Schools - Competences for Abu Dhabi's 21st Century Learners (2014)</i>.</li> <li>Note: All websites were checked at the time this guidance material was created. Any website used in an educational context should be checked for accuracy and appropriate content. Links to other websites from this material should not be taken as endorsement of those sites or of content/products offered on those sites</li> </ul>
What resources or equipment are needed?	<ul style="list-style-type: none"> <li>Copies of the <i>Framework Requirements &amp; Exemplifications</i> section of the <i>ADEC SCF for Private Schools (2014)</i>.</li> </ul>

## Teaching Entrepreneurship Kindergarten

The most effective way for students to build develop the skills of an entrepreneur is to be an entrepreneur themselves. Students, individually or in teams, can be supported to design, create, market and evaluate a product or service. The product or service does not have to be elaborate or complicated. Students need to justify their new idea, design it, create a business plan, use technology for research when faced with unfamiliar activities, market it and evaluate its success. Many of the teaching strategies presented below can be incorporated into a longer term entrepreneurship project.

Here are some strategies and teaching approaches to try in your classroom to promote entrepreneurship:

- Encourage children to express non-conventional ideas
- Ask 'How could we do that?'
- Provide a variety of role play opportunities
- Encourage children to participate in fundraising for a personal cause, e.g. to help an animal in the zoo after seeing it on a field trip etc.
- Provide opportunities for children to lead activities
- Ask children to talk about activities that they want to do
- Provide materials so that children can create a new toy
- Products we use every day were designed and created by an entrepreneur. They might have designed a new product or modified an exciting product. Select everyday products and talk about how they impact on our lives.

### The Things We Use



What is this used for?	Why do you think this product was developed?	How has this changed how we do things?	How might it change in the future?

- Entrepreneurs need a good understanding of finances such as: budgeting, profit and loss, keeping accounts. There are many lesson plans and resources online for teachers.



[Resources for building financial understanding](#)

### SCF Pilot School Case Study

#### Blooms action verbs

SCF Pilot School

Bright Riders Private School



Many teachers are familiar with the [Blooms Taxonomy Action Verbs wheel](#), but Bright Riders Private School have taken this tool one step further. They have reorganised the action verbs into the SCF competences. Teachers use the action verbs when writing their learning outcomes. They start their learning outcome with an action verb that matches the major competence they and their students are focussing on.

#### Blooms action verbs for: **Entrepreneurship**

e.g. By the end of this lesson students will be able to **contribute** to the design of new ideas for the school fundraiser.

#### Action verbs:

Organise	Respond	Predict	Act
Design	Relate	Explain	Show
Justify	Value	Lead	Connect
Create	Listen	Seek	Agree
Construct	Collaborate	Judge	Work
Compose	Contribute	Examine	Demonstrate
Adapt	Perform	Invent	Participate
Generate	Develop	Discover	Hypothesize
Invent	Manage	Change	Inspire
Assist	Persist		