

American Syllabus (SY 2014-2015)
International Jubilee Private School



Grade/Section: 7A/B

Week: 3

Date: 13/9/ 2015

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**

Consistent, contingent, enigma, demolish, insipid, intrinsic, malignant, pacific, prohibit
embody, harmonic.

Homework Tasks

1. **Read chapter two in your anchor book then solve the flowing task in your reading Journal:**

First	<input type="text"/>
next	<input type="text"/>
then	<input type="text"/>
Last	<input type="text"/>

- Draw a timeline of the events in the story.

Grammar: For each underlined word in the following sentences, identify and then write the part of speech on the line next to the number. Each part of speech is used at least once. Each correct answer earns 5 points. Use the following abbreviations: For each underlined word in the following sentences, identify and then write the part of speech on the line next to the number. Each part of speech is used at least once. Use the following abbreviations:

Noun-N	Adverb-ADV
Pronoun-Pro	preposition-PREP
Verb-V	conjunction- CONJ
Adjective-ADJ	interjection-INT

1. They attended the concert last weekend. _____
2. Several cats ran into Rob's garage. _____

3. The truck driver delivered the packages quickly. _____
4. Fast runners won all the awards at the track meet. _____
5. I wanted a peanut butter and jelly sandwich for lunch yesterday. _____
6. She was counting the ballots during social studies class. _____
7. Hey! That is my seat. _____
8. The troop had been scattered throughout the woods. _____
9. Are you sure of yourself? _____

2. Social Studies: Explore the Emirates

Prepare a PowerPoint slide show by choosing a specific location from the interactive map and come ready to discussion and presentation. Choosing unfamiliar places might add extra points to your presentation. Use the following website for help: <http://www.exploretheemirates.com/#/home>

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.