



## First TERM

English H.W List:6  
Grade/Section: 5A and B  
**WEEK7**

Date. Oct 16th-20th, 2016

**Note:** All students should provide their homework by Sunday and also please make use of the Rubric given below to write your tasks and plus research the internet about: Make sure you bring a printed copy of the rubric.

**Assessment announcement:** Get ready for assessment lesson 6 on Thursday 20<sup>th</sup> October 2016. **Vocabulary:** Antonyms, **Comprehension:** Cause and Effect, **Grammar:** Verbs, **Spelling:** Common beginning syllable

**Map Test Practice:** Open the link below and practice for the upcoming International Exam  
[http://warmup.nwea.org/sample\\_tests/map\\_reading\\_educator.html](http://warmup.nwea.org/sample_tests/map_reading_educator.html)

A: **Reading:** Cause and Effect:

Read the story “Interrupted Journey Saving endangered sea turtles” Page 150 Lesson 6 by opening the following link Use Mozilla Firefox to open it. [https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/ese\\_9780547360201\\_/launch.html#](https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/ese_9780547360201_/launch.html#)

And answer the following questions in your portfolio about the Theme of the story.

- Why does the young sea turtle become confused while swimming?
- What is one effect of the wind on the ocean?
- Why does Max put a stick near the sea turtle?
- What happens right after Max sees the turtle move in the wading pool?

B: **Vocabulary.** Antonyms

Get ready for Spelling Quiz for the following Vocabulary words you will also make sentences of your Spelling words. Find at-least 1 antonym for your vocabulary word using a dictionary and write them in your portfolio.

Basking, analyzing, marine, juvenile, stunned, fatal, treating, calling, ordeal, intensive

**Spelling bee Quiz every Wednesday for spelling improvement. It will also be graded as the regular spelling quiz for the following words.**

cedar ceiling cement certain certificate chapel charter chasing chatter cheaper.

**Grammar: Verbs**

a) Open the given link, print and attempt the pages from journey's student practice book Page number 68. Open the link using Mozilla Fire fox

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/Online\\_Journeys\\_practice\\_book\\_SE\\_9780547354989\\_/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/Online_Journeys_practice_book_SE_9780547354989_/launch.html)

b) Building is fun. However building something requires a lot of action. What is a thing you like to build or make? A tree house, a cake or a computer program it can be anything. Write a paragraph explaining the thing you like making or doing in your free time. Use action words to describe your creation. Try to make your writing more clear and flowery by using the new vocabulary words.

**D: Writing: Descriptive**

Everyone of us likes gadgets and we are using them in our everyday life. "If you could invent a gadget, what would it do? What would it be like? How would you make it special or creative? Are there any gadgets that make your life easier? Also write your opinion at the end of your essay" ..... Make sure you use proper indentation, Use Complete sentences and proper word choice.

**Write at-least 2 paragraphs. Make sure you follow the Rubric (Grammar and Spelling).**

**English Drama:** Use the given link to read the script the wizard of oz.

<http://www.kidsinco.com/2008/11/the-wizard-of-oz/>

**English Social:** Create a collage of different Wonders of the world and write why are they special?

**Just focus and concentrate in your studies.... Intelligence plus good Attitude is equal to**

**SUCCESS**

## Descriptive Essay Rubric

Title of Essay reflects content: Yes No

Peer Assessor: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Introduction</b>	Introductory paragraph clearly states subject of essay and captures reader's attention.	Introductory paragraph states subject of essay but is not particularly inviting to the reader.	Introductory paragraph attempts to state subject of essay but does not capture reader's attention.	No attempt is made to state the subject of the essay in an introductory paragraph.
<b>Sensory Details</b>	Essay includes details that appeal to at least three of the five senses (taste, touch, sound, sight, smell).	Includes details that appeal to fewer than three of the five senses.	Includes details that appeal to only one of the five senses.	Includes no details that appeal to one of the five senses.
<b>Word Choice</b>	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
<b>Simile/Metaphor/Personification</b>	Writer effectively uses simile, metaphor, and personification to describe the subject.	Writer uses one example of simile, metaphor, or personification to describe the subject.	Writer may try to use simile, metaphor, and personification but does so incorrectly.	Writer does not include simile, metaphor, or personification in essay.
<b>Sentence Structure (Sentence Fluency)</b>	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
<b>Grammar, Spelling, Capitalization, &amp; Punctuation</b>	There are no errors in grammar, spelling, capitalization, or punctuation. Rubric is attached to essay. Essay is completed on time.	There are some errors; however, these errors do not distract the reader. Rubric is attached to essay. Essay is completed on time.	There are errors that distract the reader. Rubric is attached to essay. Essay is completed on time.	There are serious errors that interfere with the reader's understanding of the essay. Rubric is not attached to essay. Essay is completed on time.

