



American Syllabus (SY 2016-2017)
International Jubilee Private School
FIRST TERM

English H.W List: 5
Grade/Section: 6A&B

Date: October 2- October 6, 2016
WEEK: 6

PLEASE BE REMINDED TO WRITE PROPER MARGINS ON YOUR PORTFOLIO AT HOME. KINDLY BRING GLUE AND RULER EVERYDAY.

LAPTOP/IPAD IS A MUST HAVE INSIDE THE CLASS EVEN THE CONNECTIONS FAIL AT TIMES. THIS IS PART OF TECHNOLOGY. PLEASE BRING AS PERMITTED BY YOUR PARENTS.

Review for a Vocabulary Quiz on **Sunday October 9, 2016** (Predominantly, tendency, welfare, credit, aspect, aptly, tension, parallel, innovation, genuinely) Meaning + How to use in meaningful sentences.

Review for a Spelling Quiz on **Wednesday, October 11, 2016** to help you develop more of your spelling skills. (everyone, evidence, exactly, examination, excellent, exception, excitement, exclusive, exempt and exhale)

Do the interactive game following the link
<https://quizlet.com/31378119/journeys-grade-6-unit-1-lesson-5-flash-cards/>

I .READING

Reread “*THE MYERS FAMILY*” on pages 137-145 of Unit 1 Lesson 5 by copying and pasting the given link to a new tab. Write the story structure of the story in either paragraph form or with the use of own designed graphic organizer. https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr6/ese_9780547894553_/Build/launch.html

Describe the cover page of your leveled book.

 GO GREEN
 WINNING COMBINATION

 My father, the clown

SKILLS ENHANCER: Please practice the given link to boost up target skills in English. Kindly copy and paste the link to a new tab.

<http://www.floridastudents.org/PreviewResource/StudentResource/121599>

II. GRAMMAR

Other kinds of Noun (COLLECTIVE, ABSTRACT,COMMON, PROPER, CONCRETE)

Choose one from the visual writing prompts <http://visualprompts.weebly.com/middle-grades.html> and write a paragraph using the other kinds of noun using the given link. Please watch the video to refresh. <https://www.youtube.com/watch?v=8dY2SE1G900>

III. WRITING

Write an organize composition showing the introduction, body and conclusion with the use of transition words accordingly. Kindly proofread. **PLEASE NOTE THAT COMPUTERIZED HOMEWORK SHOULD BE PRINTED AS WELL ASIDE FROM SENDING THROUGH EMAIL FOR MORE EFFECTIVE FEEDBACKS.** Please be guided by the rubrics below. Choose one from the topic below;

1. You were granted three wishes, what would it be?
2. You were given the chance to help someone. Who will it be? Why? How?
3. Choose a vivid time from your childhood. Narrate the events related to the childhood memory that you've chosen so that your readers will understand why the event was important and memorable.



EGUSD – Narrative Rubric Grade 6

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Focus/ Setting CCSS*: ➤ W – 3a ➤ W – 4	<ul style="list-style-type: none"> • Responds skillfully to all parts of the prompt • Purposefully engages and orients the reader by skillfully establishing a vivid context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> • Responds to all parts of the prompt • Engages and orients the reader by establishing a context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> • Responds to most parts of the prompt • Might engage or orient the reader by establishing a context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> • Responds to some or no parts of the prompt • Fails to engage or orient the reader by establishing a context and does not introduce characters and/or a narrator
Organization/ Plot CCSS: ➤ W – 3a ➤ W – 3c ➤ W – 3e ➤ W – 4	<ul style="list-style-type: none"> • Organizes a well-structured event sequence that unfolds logically and naturally • Skillfully connects a variety of transitional words, phrases, and clauses to manage the sequence of events • Provides a conclusion that clearly follows and reflects on the narrated experiences or events 	<ul style="list-style-type: none"> • Organizes a clear event sequence that unfolds logically and naturally • Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts • Provide a conclusion that follows from the narrated experiences or events 	<ul style="list-style-type: none"> • Organizes an event sequence that unfolds naturally but may not be logical • Uses transition words, phrases, and/or clauses to convey sequence • Provides a conclusion that is connected to the narrated experiences or events 	<ul style="list-style-type: none"> • Event sequence unfolds unnaturally and/or illogically • Uses few to no transition words, phrases, and/or clauses to convey sequence • Provides no conclusion or one that is not connected to the narrated experiences or events
Narrative Techniques CCSS: ➤ W – 3b ➤ W – 3d	<ul style="list-style-type: none"> • Creatively uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters • Sophisticated use of precise words and phrases, relevant descriptive details, and sensory language to convey rich experiences and events 	<ul style="list-style-type: none"> • Uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters • Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events 	<ul style="list-style-type: none"> • Uses some limited narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters • Attempts to use concrete words or phrases, descriptive details, and sensory language 	<ul style="list-style-type: none"> • Uses few or no narrative techniques • Fails to use concrete words or sensory details. Descriptive details, if present, are not concrete.

IV. E-SOCIAL

TOPIC: ADVERTISING U.A.E.

TASK: Prepare one of the following;

1. Print related informations and pictures to coax people to visit United Arab Emirates.
2. PPT inviting people to visit United Arab Emirates
3. Commercial with scripts inviting people to visit United Arab Emirates

V. E-DRAMA

Choose one fictional movie that you watched, write a script about it. Watch the video as a guide. <https://www.youtube.com/watch?v=3A1zCPWlGm>