



FIRST TERM

English H.W List: 15
Grade/Section: 9A&B
WEEK: 15

Date : Dec.6-17, 2015

Note: Spelling Quiz on Sunday , Dec.13, 2015 – about voc.words/ using word map

“AIM HIGH AND HIT THE MARK”

A: English Reading: Open the link and solve the exercises about cause and effect . Print the worksheets.

http://www.help-teaching.com/questions/Cause_and_Effect?pageNum=9

B. Spelling: Open the link below and write meaningful sentences using the following words with ei and ie.

http://www.spellzone.com/word_lists/list.cfm?wordlist=37

C. Grammar: Create your own chart highlighting the definition and differences between the transitive and intransitive verbs. Give examples of sentences in each type of verb. Search the google of an image of a chart as your guide but be sure to create your original chart.

D. Writing:

1. Write your First draft of your Personal Narrative. Write About *“Revisiting places from childhood”*.

Following the Article-Writing Layout... Refer also to your rubric.

you use the following line to start your paragraph.

1. It is beyond doubt that.....
2. It is beyond expectation that....
3. I strongly believe that....
4. It is essential to know that
5. It is funny to imagine that....
6. It is important to realize that....
7. No one can deny the fact that....

Third Paragraph

1. In my opinion
2. In my View
3. In my experience
4. To my way of thinking
5. As far as I know....

Use the following for your next paragraph.

1. No one knows the extent of such....
2. To my astonishment, the issue is...
3. I believe, the trouble is that...
4. To my amazement, this place has....
5. It is quite ridiculous to realize that...
6. In essence, the whole issue is....

Note: Write at least 1000 words with 5-6 paragraphs. Please don't ignore the rubrics in writing to come up with a successful descriptive narrative . Please use the rubrics pasted in your portfolio.

Note: Print at least 20 copies of the paper below for your writing activities and please put them in a folder. These papers will be used in every writing activity. It will also be checked on Sunday. Be sure to bring these file with you every writing session.

Refer to the rubric below:

PLEASE BE REMINDED OF THE RUBRICS AS YOUR GUIDE IN WRITING.

Name _____ Date _____

Writing Rubric

Use this rubric to evaluate your writing. Circle a number in each row to rate your writing. Then revise to improve your score.

	Score 4	Score 3	Score 2	Score 1
Focus and Ideas	<p>4</p> <p>My writing is on topic, complete, and my ideas are well developed.</p>	<p>3</p> <p>My writing is mostly on topic, complete, and most of my ideas are developed.</p>	<p>2</p> <p>My writing is not always on topic. It is somewhat complete, but ideas are not developed.</p>	<p>1</p> <p>My writing is not on topic, does not seem complete, and ideas are not clear.</p>
Organization	<p>4</p> <p>Ideas and details are clear and well organized.</p>	<p>3</p> <p>Ideas and details are mostly clear and organized.</p>	<p>2</p> <p>Ideas and details are not always clearly organized. Some ideas are too wordy.</p>	<p>1</p> <p>Ideas and details are not clearly organized or connected.</p>
Voice	<p>4</p> <p>My voice connects with the reader and sounds personal and unique.</p>	<p>3</p> <p>My voice connects with the reader and sounds mostly personal and unique.</p>	<p>2</p> <p>My voice may connect with the reader but does not sound personal or unique.</p>	<p>1</p> <p>My voice does not connect with the reader. It does not sound personal or unique.</p>
Word Choice	<p>4</p> <p>My writing includes vivid verbs, strong adjectives, and specific nouns.</p>	<p>3</p> <p>My writing includes some vivid verbs, strong adjectives, and specific nouns.</p>	<p>2</p> <p>My writing includes mostly simple nouns and verbs, and may have some adjectives.</p>	<p>1</p> <p>My writing includes only simple nouns and verbs, and some of them are incorrect.</p>
Sentence Fluency	<p>4</p> <p>There is a variety of complete sentences that flow together smoothly.</p>	<p>3</p> <p>There is some variety of mostly complete sentences. Some parts flow smoothly.</p>	<p>2</p> <p>There are mostly simple sentences, and some of these are incomplete.</p>	<p>1</p> <p>Sentences have no variety. Incomplete sentences make the writing hard to understand.</p>
Conventions	<p>4</p> <p>There are no errors in grammar, spelling, capitalization, or punctuation.</p>	<p>3</p> <p>There are few errors in grammar, spelling, capitalization, or punctuation.</p>	<p>2</p> <p>There are some errors in grammar, spelling, capitalization, or punctuation.</p>	<p>1</p> <p>There are many errors in grammar, spelling, capitalization, or punctuation.</p>

