



First TERM

English H.W List:3

Grade/Section: 5A and B

Date. September 18, 2016

WEEK: 2

Note: All students should provide their homework by Sunday and also please make use of the Rubric given below to write your tasks and plus research the internet about: Make sure you bring a printed copy of the rubric.

A: Reading

Read the story “Blasting off to space” Lesson 2 by opening the following link https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/ese_9780547360201_/launch.html#

and answer the following questions in your portfolio about the play regarding text and graphic features .

- What is the theme of this story?
- What do you think about the photograph on page 51 shows?
- The “Amazing Space Facts” text boxes in the story tell you details about what?
- What is the purpose of the text box on page 57?
- Under which heading can you learn ways you can work in the space program?

Give your leveled story a pre reading at home using your think central account



The geography Bee



The Presentation



The mighty, mighty daffodils

And choose one scene from your story and create illustrations about that scene.

B: Vocabulary.

Get ready for Spelling Quiz for the following Vocabulary words you will also make sentences of your Spelling words. Find at-least 1 synonym and 1 antonym for your vocabulary word using a dictionary and write them in your portfolio.

Function, delicate, adjusted, operator, flawed, acute, version, axis, simulate, tethered.

Spelling bee Quiz every Wednesday for spelling improvement. It will also be graded as the regular spelling quiz for the following words.

Ambush, amiss, amounting, amplify, analysis, ancient, animate, annual, antelope, anxious.

Grammar:

http://grammar.ccc.commnet.edu/grammar/quiz2/quizzes-to-fix/sentence_types_quiz.html

Open the link given and practice the quiz about different kind of sentences.

Use the following link to learn some interesting facts about animals of Madagascar, Highlight and note down the imperative and exclamatory sentences in the article and construct interrogative questions about the information you find using the article.

<http://kids.nationalgeographic.com/explore/wacky-weekend/animals-of-madagascar/#ww-madagascar-animals-ring-tailed-lemurs.jpg>

D: Writing: Everyone has a person or a character that they admire (like). Who is your hero? What individual do you look up to and want to be like? Why is this person special to you? What has this person done that is important to you? Write a descriptive essay on the following topic consisting of 3 paragraphs. Make sure to follow the Rubric.

English Drama: Watch the video link and practice the Freeze at home. Also create some stories or characters to perform in the drama lesson. Also choose one of the plays for drama lesson.

<https://www.youtube.com/watch?v=pz2Hgwc73GA>

<http://freedrama.net/child.html>

English Social: Search some general information about "UAE" like the capital, weather and the states in UAE and create a PowerPoint presentation.

Just focus and concentrate in your studies.... Intelligence plus good Attitude is equal to

SUCCESS

Descriptive Essay Rubric

Title of Essay reflects content: Yes No

Peer Assessor: _____

CATEGORY	4	3	2	1
Introduction	Introductory paragraph clearly states subject of essay and captures reader's attention.	Introductory paragraph states subject of essay but is not particularly inviting to the reader.	Introductory paragraph attempts to state subject of essay but does not capture reader's attention.	No attempt is made to state the subject of the essay in an introductory paragraph.
Sensory Details	Essay includes details that appeal to at least three of the five senses (taste, touch, sound, sight, smell).	Includes details that appeal to fewer than three of the five senses.	Includes details that appeal to only one of the five senses.	Includes no details that appeal to one of the five senses.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
Simile/Metaphor/Personification	Writer effectively uses simile, metaphor, and personification to describe the subject.	Writer uses one example of simile, metaphor, or personification to describe the subject.	Writer may try to use simile, metaphor, and personification but does so incorrectly.	Writer does not include simile, metaphor, or personification in essay.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Grammar, Spelling, Capitalization, & Punctuation	There are no errors in grammar, spelling, capitalization, or punctuation. Rubric is attached to essay. Essay is completed on time.	There are some errors; however, these errors do not distract the reader. Rubric is attached to essay. Essay is completed on time.	There are errors that distract the reader. Rubric is attached to essay. Essay is completed on time.	There are serious errors that interfere with the reader's understanding of the essay. Rubric is not attached to essay. Essay is completed on time.

