

American Syllabus (SY 2015-2016)  
International Jubilee Private School



Grade/Section: 7A/C/B

Week: 2

Date: 24/4/2016

**English Spelling (Quiz)**

1. Study the meanings of the following vocabulary words and practice how to use them in sentences. \*Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.
2. Choose the answer that best completes the analogy in the website below then write the answers in your portfolio.

<http://www.vocabulary.co.il/analogy/middle-school/middle-school-analogy-match/>

**7 B/C:** Scrutiny, Synthetic, Meager, Squalid, Affluent, Intriguing, Regal, Mock, Irritate, mar

**7 A:** Wealthy, whist, dismiss, acrobat, gymnastics, precise, detail, rotation, memorize, occur

**Homework Tasks**

**1.** Reading comprehension and Writing:

This term, we will be writing letters to each other about books, reading, writers, and writing. Our letters will give us a chance to share our thoughts, feelings, reactions, and questions about the ideas, actions, characters, settings, plot, themes, and other elements in books. You can't be wrong in your responses! Let me hear your voice.

- Write in your response journal once each week. Your due date each week is: on Sunday
- Write the prompt # in the top right corner, along with the date of each new entry.
- Write the title and author of the book on the top line of a new, clean sheet of paper.

Below is a list of prompts and responses from which to choose; pick at least three. To be sure that you are responding and thinking about your reading in many different ways, *you may only use each prompt once*. Cross out the number once you've responded. Happy Reading!

• **Sentence Starters:**

1. I wonder what this means...
2. I really don't understand the part when...
3. I really like/dislike this idea because...
4. This character reminds me of somebody I know because...
5. This character reminds me of myself because...

6. This character is like (name of character) in (title of book) because...
7. I think this setting is important because...
8. This scene reminds me of a similar scene in (title of book) because...
9. I like/dislike this author's writing because....
10. This part is very realistic/unrealistic because....
11. I think the relationship between \_\_\_\_\_ and \_\_\_\_\_ is interesting because...
12. This section makes me think about \_\_\_\_\_, because...
13. I like/dislike (name of character) because...
14. This situation reminds me of a similar situation in my own life. It happened when...
15. The character I most admire is \_\_\_\_\_ because...
16. If I were (name of character) at this point, I would...
17. I wish \_\_\_\_\_ had happened...
18. I wish the author had included....
19. My opinion of (name of character) is...

## **2. Grammar and writing:**

- **Find conjunctions and interjections as you read your anchor book. Write sentences and underline the parts of speech.**
- **Compare and contrast paragraph:**

To write an effective [comparison and contrast](#), keep in mind that your subjects should be logically comparable and your composition should have a clear [purpose](#). Choose one of the prompts below then organize your ideas using [Venn-Diagram](#):

Note: Use the rubric on page 163; in your online writing coach e-text in the website below. Log in using your username and password.

<https://www.successnetplus.com/>

- Two perspectives on the same place: morning and night
- Two fast-food restaurants
- An online class compared to a traditional class
- Two car brands.
- Two candidates competing for public office
- Two pets in the same household
- The rules set for you as a child and the rules you have set (or plan to set) for your own children
- Two professional athletes