

American Syllabus (SY 2015-2016)
International Jubilee Private School



Grade/Section: 7A/C/B

Week: 4

Date: 8/5/2016

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**
2. American idioms and slang are a huge part of American culture. While formal writing or speech does not include as many idioms or slang words, even there these words and phrases can creep in and confuse meaning for those not familiar with them.
Choose one of your favorite categories in the website below then match each idiom with its meaning.
Share your favorite idioms in the class. <http://www.vocabulary.co.il/idioms/#bottom>

7 B/C: Budget, Mascot, Avalanche, Emblem, Locust, Summon, Reckon, Sufficient

Abundant, reluctant

7 A: commit, refuel, territory, bother, rough, disembark, ashore, fierce, procession, drag

Homework Tasks

1. Reading comprehension and Writing:

This term, we will be writing letters to each other about books, reading, writers, and writing. Our letters will give us a chance to share our thoughts, feelings, reactions, and questions about the ideas, actions, characters, settings, plot, themes, and other elements in books. You can't be wrong in your responses! Let me hear your voice.

Choose one of the following reading journal prompts and respond it in your portfolio:

- Character Comparison #1: Compare yourself to a main character. Point out your similarities and try to account for differences between you and him/her. Considering what you have discovered, what is your reaction to this character? Why? How do you think the character would feel about you?
- Character Comparison #2: Compare a character from your book/film to a character from another work of fiction (novel, play, film, short story). What are their similarities? What are their differences? Which character do you admire more? Why?

- Judgment: Examine a character's actions, values, behavior, etc. with which you disagree. What is happening? Why is the character thinking/acting this way? What do you see wrong with it? Why? What would you suggest as a preferable response/behavior/value?

2. Grammar and writing:

Formal and Informal Language:

1. Can you think of a formal way of saying these words or phrases?

Change _____

Phone you back _____

Get your money back _____

Letters _____

Granny _____

Friend _____

2. Write a speech of a topic of your choice. Choose the formal or informal language according to the audience receiving the speech.

Note: Use the rubric on page 163; in your online writing coach e-text in the website below. Log in using your username and password.

<https://www.successnetplus.com/>

3. Drama:

- Prepare a drama scene according to the titles listed below. Remember to read the script thoroughly and memorize your turn with the suitable voice tone and intonation.
 - 7A: Charlie and the Chocolate Factory.
 - 7B: Macbeth
 - 7C: Into the woods