

American Syllabus (SY 2015-2016)
International Jubilee Private School



Third TERM

English H.W List: 6
Grade/Section: 5A and B
WEEK: 6

Date. 22-05, 2016

Note: All students should provide their homework by Sunday and also please make use of the Rubric given below to write your tasks and plus research the internet about the topics given: **Also bring your laptops and Ipads** regularly for the class work.

Get ready for Assessment of lesson 19 on Wednesday 25th May 2016.

Use following link to read the story "Darnel Rock Reporting". For lesson 19 journeys student edition. Make sure you copy the link properly.

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr5/ese_9780547894546_/Build/launch.html

Reading: Understanding characters: Read your leveled story from lesson 20 and then write 5 lines to describe the main character in your story.

 A Knight in a kingdom  El Camino Real

Vocabulary: Greek and Latin Roots

Get ready for the spelling Quiz on Sunday May 22nd 2016 with meanings of the words.

Urge, minimum, effective, deteriorating, dependent, violations, granted, issue, ordinance, exception.

Spelling bee Quiz every Wednesday for spelling improvement. It will also be graded as the regular spelling quiz for the following words.

Secondary, section, seeking, selection, semester, senator, senior, sensible, sentimental, separate.

Grammar: (Pronouns). Use the given links to practice possessive pronouns

http://www.grammarbook.com/grammar_quiz/pronouns_1.asp

<http://www.grammarbank.com/pronouns-test.html>

Then: Use your creativity to make a family banner using hand prints on an A3 size paper to describe your family members who they are, what they do and what are their interests and dislikes. Use **appropriate pronouns** to describe them. Write at least 5 sentences about each family member.



Writing Rubric pasted below using column (Word Choice).

D: Writing: Reasons why people lie!!!

Think of yourself as an investigator who is keen in understanding the reasons why people need to Lie about small things or situations when lying is not a good habit socially. You can choose your friends and family as subjects with whom you will investigate the reason why people have made it a habit to lie about everything instead of speaking truth. Write a 4 paragraph report using transitional words. Make sure you follow the Rubric (Column Language). **Follow the rubric below carefully.** (Use the column for Language in the rubric)

English Drama: Vocal Expressions: Use the given link to practice your dialogues using various vocal expressions used in the video. <https://www.youtube.com/watch?v=wgo02211FZQ> . Just watch the video carefully and try to practice different steps discussed. You need to select your favorite fairy tale story or a comic book to create a short play with your groups to perform in the next drama session. Also Practice the dialogues at home and get ready to act in the next drama session.

E-Social : Architecture: Search online some information about the Architecture of the "Leaning tower of Pisa" in France and write 8lines to explain how the tower in spite of its slanting structure is still standing without falling.

Note: make a research about the topic, you can watch video and make a journal, bring your materials if you planned to create poster making, scrapbook or a photo frame.

Just focus and concentrate in your studies.... Intelligence plus good Attitude is equal to

SUCCESS



EGUSD – Opinion/Argument Rubric, Grade 5

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Focus/ Opinion* CCSS*: > W - 1a > W - 1b > W - 4	<ul style="list-style-type: none"> Responds skillfully to all parts of the prompt States an opinion/argument/claim that demonstrates an insightful understanding of topic/text 	<ul style="list-style-type: none"> Responds to all parts of the prompt States an opinion that demonstrates an understanding of topic/text 	<ul style="list-style-type: none"> Responds to most parts of the prompt States an opinion that demonstrates limited understanding of topic/text 	<ul style="list-style-type: none"> Responds to some or no parts of the prompt Does not state an opinion and/or demonstrates little to no understanding of topic/text
Organization CCSS: > W - 1a > W - 1c > W - 1d > W - 4	<ul style="list-style-type: none"> Organizes ideas and information into purposeful, coherent paragraphs that include an elaborated introduction with clear thesis, structured body, and insightful conclusion Uses a variety of linking words, phrases, and clauses skillfully to connect reasons to opinion/argument/ claim 	<ul style="list-style-type: none"> Organizes ideas and information into logical introductory, body, and concluding paragraphs Uses linking words, phrases, and clauses appropriately to connect reasons to opinion 	<ul style="list-style-type: none"> Organizes ideas and information in an attempted paragraph structure that includes a sense of introduction, body and conclusion Uses some linking words, phrases, or clauses to connect reasons to opinion but simplistically 	<ul style="list-style-type: none"> Does not organize ideas and information coherently due to lack of paragraph structure and/or a missing introduction, body, or conclusion Uses no linking words, phrases, or clauses
Support/ Evidence CCSS: > RIT - 1 > W - 1b > W - 9b	<ul style="list-style-type: none"> Supports opinion skillfully with substantial and relevant evidence Provides insightful explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with sufficient and relevant evidence Provides clear explanation/ analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Supports opinion with minimal and/or irrelevant facts, details, and/or reasons Provides some explanation/ analysis of how evidence supports opinion 	<ul style="list-style-type: none"> Does not support opinion with evidence and/or evidence is irrelevant or inaccurate Provides no or inaccurate explanation/analysis of how evidence supports opinion
Language CCSS: > L - 1 > L - 2	<ul style="list-style-type: none"> Uses purposeful and varied sentence structures Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning Uses precise and sophisticated academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses correct and varied sentence structures Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning Uses academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Demonstrates some grade level appropriate conventions, but errors obscure meaning Uses limited academic and/or domain-specific vocabulary for the audience and purpose 	<ul style="list-style-type: none"> Does not demonstrate sentence mastery Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning Uses no academic or domain-specific vocabulary

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “RIT”=Reading – Informational Text; “L”= Language strand)