

American Syllabus (SY 2015-2016)
International Jubilee Private School



Grade/Section: 7A/C/B

Week: 6

Date: 22/5/2016

English Spelling (Quiz)

Note: Print out the international sample test at home and bring the copy to class for practice.

1. Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.

7 B/C: Symptom, Solitary, Futile, Diminish, Contemplate, Deteriorate, Deficient,

Aptitude, Complicate, feeble

7 A: canon, collapse, predict, immigrate, steamers, colonel, juggle, poster, bench, and clown

Homework Tasks

1. Reading comprehension:

- After reading the next chapter in your anchor book, choose one of the following reading journal activities and answer it in your portfolio.
- Write a list of 5 questions you would like to ask a character for a TV interview / newspaper report.
- Make a list of exciting words and try to use 3 of them in your next piece of creative writing.
- Write a defense for the villain in the book. Can you justify their actions?
- Make a list of similes to show how a character is feeling. If you have time, make it into a poem.
- **Research topic:** Choose one of famous places or cities mentioned in your anchor book then make an online research about it. After that write a short report mentioning the city's features, population, industrial and technological products, landmarks and traditional food. **Share what you have found out with your classmates.**

2. Spelling bee List: Study the correct spelling of the words below and be ready for the spelling bee quiz on Tuesday. The teacher will choose some of the words to be dictated.

royalty	tribulation	judicious
rustic salute	turquoise	justifiable
sanctuary	tutorial	kangaroo
schedule	uncertain	khaki
schooner	undertow	
scripture	unique	kinetic
sequin	universe	knowledgeable
spaghetti	unnatural	lattice
spangle	urgent	
specific	utensil	launder leisure
splendor	utopia	librarian
squabble	vacancy	license
stampede	vacuum	lieutenant
statistics	vengeance	literature
stereo	vibrate	luxury
strength	volunteer	macaroni
stupefy		magnesium
substitute	gallant	
surrender	gauge	jamboree
surveillance	gaseous	jeopardy
swallow	general	jewelry jockey
	genuine	journalism
		journey

3. Grammar and writing:

- **Grammar:** click the link below to practice writing contractions in informal writing. Write what you've learned in your portfolio.

<http://downloads.bbc.co.uk/skillswise/english/en29punc/game/en29punc-game-beat-the-clock-apostrophes/beattheclock.swf>

- **Writing: Expository essay**

Write the final draft of your cause-and-effect essay according the rubric below. Make sure include a topic sentence and three supported details in each paragraph.

4. Drama:

- Prepare a drama scene according to the titles listed below. Remember to read the script thoroughly and memorize your turn with the suitable voice tone and intonation.
 - 7A: Charlie and the Chocolate Factory.
 - 7B: Macbeth
 - 7C: Into the woods

Cause-and-Effect Essay Rubric

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the thesis and previews the structure of the paper. The eye opener is extremely attention-grabbing.	The introduction clearly states the thesis and previews the structure of the paper, but is not particularly inviting to the reader. The eye opener is not particularly attention-grabbing.	The introduction states the thesis, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader. The eye opener is not attention-grabbing.	There is no clear introduction of the thesis or structure of the paper. There is no eye opener.
Support for Topic (Content)	All causes and effects are supported with relevant and quality details that give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key cause or effect is unsupported.	Supporting details and information are relevant, but several key causes and/or effects are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Signal Words	A variety of thoughtful signal words are used. They clearly show how ideas are connected.	Signal words clearly show how ideas are connected, but there is little variety.	Signal words work well; but connections between other ideas are fuzzy.	The signal words between ideas are unclear or nonexistent.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Title Page	Title page is colorful and creative. It include an attention-grabbing title, author's name, date, and teacher's name.	Title page is somewhat colorful and creative. It may be missing one of the following: an attention-grabbing title, author's name, date, and teacher's name.	Title page is not colorful and creative. It may be missing two or more of the following: an attention-grabbing title, author's name, date, and teacher's name.	There is no title page.

Total points: _____ out of 20

Grade Equivalency: _____