

American Syllabus (SY 2015-2016)
International Jubilee Private School



Grade/Section: 7C/B

Week: 8

Date: 26/10/ 2015

English Spelling (Quiz)

1. **Study the meanings of the vocabulary words and practice how to use them in sentences.**

***Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**

Homework Tasks

1. Read the next chapter in your anchor book then solve the following task in your reading Journal:

If you were the main character in your book, how would you handle the situation he or she faces in the story? Be sure to briefly describe the situation before telling how you would handle it.

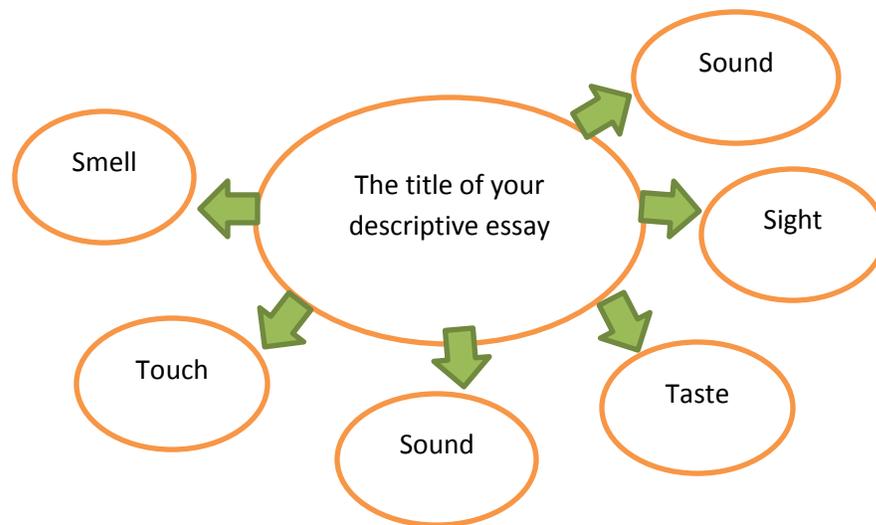
Start out: If I were the main character in my book I would...

Spelling: Directions For each of the exercises below, write the British English spelling of the word that is given in its American version.

- American spelling: theater
British spelling: _____
- American spelling: organization
British spelling: _____
- American spelling: practice
British spelling: _____
- American spelling: program
British spelling: _____
- American spelling: liter
British spelling: _____

- American spelling: humor
British spelling: _____
- American spelling: analyze
British spelling: _____
- American spelling: center
British spelling: _____
- American spelling: neighbor
British spelling: _____

2. Writing: Directions: words that help the reader smell, see, hear, feel, or taste are referred to as sensory language or descriptive language. Without descriptive language, stories would be dry and factual. Brainstorm words that help the reader smell, see, hear or taste the experience after choosing one of the following topics:



- People gather at places like malls, fairgrounds, schools, gymnasiums, sports fields and swimming pools. Think of a place in your town where there are lots of people. How does it look, sound, smell, and feel to be there? Now, describe that crowded place so that your reader can feel as if he or she is there.
- Alice visits Wonderland in Alice in Wonderland. Wonderland is the land of her dreams. What is the ideal place for you? What place do you dream about? What does it look like? Does it have a smell? How does it feel? Do

you hear sounds there? Describe the ideal place of your dreams in such a way that the reader can picture it, too

6th-8th Writing Rubric

4 SUPER!	3	2	1 RE-DO!
<p>The writing—</p> <ul style="list-style-type: none"> Clearly addresses <u>all parts</u> of the writing task Demonstrates a <u>clear</u> understanding of the purpose and audience Maintains a <u>consistent</u> point of view Maintains a <u>consistent</u> organizational structure Maintains a <u>consistent</u> focus Includes <u>effective</u> use of transitions Includes a <u>clearly</u> stated thesis Includes <u>relevant</u> facts, details, and/or explanations Includes a <u>variety</u> of sentence types Contains <u>few, if any,</u> errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> Addresses <u>all parts</u> of the writing task Demonstrates a <u>general</u> understanding of the purpose and audience Maintains a <u>mostly consistent</u> point of view Maintains a <u>mostly consistent</u> organizational structure Maintains a <u>mostly consistent</u> focus Includes <u>effective</u> use of some transitions Includes a thesis Includes <u>mostly relevant</u> facts, details, and/or explanations Includes <u>some</u> variety of sentence types Contains <u>some</u> errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> Addresses <u>only parts</u> of the writing task Demonstrates <u>little</u> understanding of the purpose and audience Has an <u>inconsistent</u> point of view Has an <u>inconsistent</u> organizational structure Has an <u>inconsistent</u> focus May include <u>ineffective</u> or <u>awkward</u> transitions Suggests a thesis Includes <u>limited</u> facts, details, and/or explanations Includes <u>little</u> variety of sentence types Contains <u>several</u> errors in conventions 	<p>The writing—</p> <ul style="list-style-type: none"> Addresses <u>only one part</u> of the writing task Demonstrates <u>no</u> understanding of the purpose or audience <u>Lacks</u> a point of view <u>Lacks</u> an organizational structure <u>Lacks</u> a focus <u>Lacks</u> transitions <u>Lacks</u> a thesis May contain <u>marginally related</u> facts, details, and/or explanations Includes <u>no</u> sentence variety Contains <u>serious</u> errors in conventions

Adapted from cde.ca.gov (Teacher Guide for the 2005 California Writing Standards Test in Grade Seven) – CUSD Curriculum Coaches 11/07