



SECOND TERM

English H.W List: 10
Grade/Section: 9A&B

Date : **March 6-10, 2016**

WEEK: Be ready for a Spelling Quiz on Sunday, March 13, 2016: (Dictation only) groaned, porridge, giggled, muttered, vicinity, stalwart, plodder, drizzle, intermittently scarfpin, contrive, autumnal, diminutive, menagerie, hordes

Note: There will be Spelling Bee every Wednesday: procrastinating, coalition, metamorphosis, Mississippian, Phylum, emancipation, solitaire, threshold, tenacious, nonchalantly
(Find the origin, antonyms and synonyms)

A. Reading: Read the poem entitled : Stopping By Woods on a Snowy Evening by: Robert Frost and answer the following questions: Open the link and try to print the poem.
<http://www.oswego.org/webpages/sclarke/files/stopping%20by%20the%20woods%20on%20a%20snowy%20evening%20poem.pdf>

1. What rhyme scheme does Robert Frost use in the first stanza?
2. In the second stanza, Frost uses imagery to describe the _____
3. The phrases "easy wind" and "downy flake" add _____ to the tone of the poem.
4. How does the last stanza differ from the previous three?
5. In the Robert Frost biography (linked to in the previous annotation), please find the paragraph that begins: Several new qualities emerged in Frost's work with the appearance of New Hampshire... In this paragraph, J. McBride Dabbs claims that "Stopping by Woods on a Snowy Evening" contains hints of

B. Spelling:

1. Write a tongue twister with all your words in the Spelling Bee list.
2. Create a photo gallery of photo collage of at least 5 of you words in Spelling bee.
3. English Social: "Anne Frank: 'Everything Changed For Us'". Open the link and Watch the video about Anne Franks biography.

Search information about the topic and bring all materials needed for your project. Projects should be done in class. **Important Note: Ready made projects are not accepted.**

4. English Writing:

Situation: Your history teacher wants to plan an unforgettable yet educational, week-long field trip.

Directions: Think about a field trip destination that would interest you and why.

Prompt: Write to convince your history teacher that your desired field trip destination would be the best choice. (Please refer to your rubric in writing persuasive essay). Write at least 5- 6 paragraphs.

5. Grammar: Varying Your Sentence Structure

Rewrite the following sentences so that they do not start with the subject (i.e. 'she' or 'he'). You can do this by:

1. Moving the verb to the beginning of the sentence, for example:

She waited in the darkness until she fell asleep.

becomes

Waiting in the darkness, she fell asleep.

2. Moving the final word at the end of the sentence to the beginning of the sentence, for example:

She waited in the darkness until she fell asleep.

becomes

Sleep came upon her as she waited in the darkness.

3. Moving the whole of the second part of the sentence to the beginning, for example:

She waited in the darkness until she fell asleep.

becomes

Until she fell asleep, she waited in the darkness.

Now try changing the three following sentences so that they do not begin with 'she' or 'he':

1. *She crept along the corridor until the darkness covered her.*

.....

2. *He held his breath and waited patiently.*

.....

3. *She wiped the tear away from her eye leaving a smear of mascara on her cheek.*

.....

Now change the sentences around in your piece of descriptive writing to make it more interesting. Use the examples above to help you.