



First TERM

English H.W List:4

Grade/Section: 5A and B

Date. September 21-09,2016

WEEK:3

Note: All students should provide their homework by Sunday and also please make use of the Rubric given below to write your tasks and plus research the internet about: Make sure you bring a printed copy of the rubric.

Assessment Announcement: Assessment for lesson 3 will be on Wednesday 28th September 2016. Skills to prepare Vocabulary, Compare and contrast from “Off and running” anchor text see link below, Compound Sentences, VCCV pattern.

Map Test Practice: Open the link below and practice for the upcoming International Exam
http://warmup.nwea.org/sample_tests/map_reading_educator.html

A: Reading

Read the story “Off and running” Lesson 3 by opening the following link Use Mozilla Firefox to open it.

https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/ese_9780547360201_/launch.html#

and answer the following questions in your portfolio about the play Compare and Contrast .

- How is Miata serious about school than Rudy?
- How is Rudy different from Miata?
- What do both Rudy and Miata believe?
- What does Rudy say when he compares himself to Miata as a president?

Give your leveled story a pre reading at home using your think central account

B: Vocabulary.

Get ready for Spelling Quiz for the following Vocabulary words you will also make sentences of your Spelling words. Find at-least 1 synonym and 1 antonym for your vocabulary word using a dictionary and write them in your portfolio.

Debate, prodded, gradually, decorated, beckoned, scanned, inflated, stalled, shaken, hesitated.

Spelling bee Quiz every Wednesday for spelling improvement. It will also be graded as the regular spelling quiz for the following words.

graphic grasshopper grateful grief grieve, groan guarantee guide guitar gymnasium

Grammar:

http://englishlinx.com/sentences/compound_sentences/writing-compound-sentences-part2.html

Open the link given and print and attempt the worksheet on Compound sentences.

You spend a lot of time with your parents and you love them very much! Have you ever wondered what is it that makes your Mom and Dad special for you? Write a paragraph describing, why my Mom and Dad are the greatest? Use Compound Sentences in your writing.

D: Writing: It's a Cover Up

As your town counselor you are given an opportunity to have a Sports /Fashion Week in a Mall. Describe how would you design or plan the event and what are the things you will do to make the event happening. Write 3 paragraphs to describe your plans. Make sure you follow the Rubric (Sentence structure).

English Drama: Use the given link to practice creating your own frozen picture.

<https://www.youtube.com/watch?v=F336I9BIINE>. Also search some information about why staging and props are important in theater. As we will discuss props and staging in the next session.

English Social: "Building a fort" Every king and Queen in the history of the world had a Fort build. Research about the historical importance of building forts and search if there are any forts build in UAE? Print out the information or write it in your portfolio.

Just focus and concentrate in your studies.... Intelligence plus good Attitude is equal to

SUCCESS

Descriptive Essay Rubric

Title of Essay reflects content: Yes No

Peer Assessor: _____

CATEGORY	4	3	2	1
Introduction	Introductory paragraph clearly states subject of essay and captures reader's attention.	Introductory paragraph states subject of essay but is not particularly inviting to the reader.	Introductory paragraph attempts to state subject of essay but does not capture reader's attention.	No attempt is made to state the subject of the essay in an introductory paragraph.
Sensory Details	Essay includes details that appeal to at least three of the five senses (taste, touch, sound, sight, smell).	Includes details that appeal to fewer than three of the five senses.	Includes details that appeal to only one of the five senses.	Includes no details that appeal to one of the five senses.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
Simile/Metaphor/Personification	Writer effectively uses simile, metaphor, and personification to describe the subject.	Writer uses one example of simile, metaphor, or personification to describe the subject.	Writer may try to use simile, metaphor, and personification but does so incorrectly.	Writer does not include simile, metaphor, or personification in essay.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Grammar, Spelling, Capitalization, & Punctuation	There are no errors in grammar, spelling, capitalization, or punctuation. Rubric is attached to essay. Essay is completed on time.	There are some errors; however, these errors do not distract the reader. Rubric is attached to essay. Essay is completed on time.	There are errors that distract the reader. Rubric is attached to essay. Essay is completed on time.	There are serious errors that interfere with the reader's understanding of the essay. Rubric is not attached to essay. Essay is completed on time.

