



First TERM

English H.W List:7

Grade/Section: 5A and B

Date. October 23-10, 2016

WEEK8

Note: All students should provide their homework by Sunday and also please make use of the Rubric given below to write your tasks and plus research the internet about: Make sure you bring a printed copy of the rubric.

Map Test Practice: Open the link below and practice for the upcoming International Exam

http://warmup.nwea.org/sample_tests/map_reading_educator.html

A: **Reading:** Understanding Characters:

Read the story “Old Yeller” Page 176 Lesson 7 by opening the following link Use Mozzila Firefox to open it. https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/ese_9780547360201_/launch.html#

And answer the following questions in your portfolio about the Understanding Characters of the story.

- How are Little Arliss and the bear cub alike?
- What does the description of Little Arliss as “a screamer by nature” tell the reader?
- How does the mother bear feel when she hears her cub whimpering?
- Why does Travis decide to take good care of Old Yeller?

B: **Vocabulary.** Idioms:

Get ready for Spelling Quiz for the following Vocabulary words you will also make sentences of your Spelling words. Find at-least 1 antonym for your vocabulary word using a dictionary and write them in your portfolio.

frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, picturing.

Also use the following idioms in sentences: “A piece of Cake”, “It’s raining cats and dogs” “Ball is in your court” “Bury the hatchet” “Actions speak louder than words”.

Spelling bee Quiz every Wednesday for spelling improvement. It will also be graded as the regular spelling quiz for the following words.

Headache, headquarters health heaven heir, heritage herself hesitation high school highway

Grammar: Direct and Indirect Objects:

a) Open the given link, print and attempt the pages from journey's student practice book Page number 79. Open the link using Mozilla Fire fox

https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr5/Online_Journeys_practice_book_SE_9780547354989_/launch.html

D: Writing: Descriptive

Use any one of the picture stimuli to create an imaginary story. The content and the title of the story is your choice. You can create either a horror or a comic story depending on the picture stimuli you select. Use Complete sentences and proper word choice. Also your story must have a Title. **Write at-least 2 paragraphs. Make sure you follow the Rubric (Grammar and Spelling) and you indent your paragraphs.**



English Drama: Use the given link to watch the movie wizard of oz and practice the gestures related to your character. https://www.youtube.com/watch?v=d6N_toDW4Xo

English Social: Create a power-point presentation on Burj-Khalifa and its architecture?

Just focus and concentrate in your studies.... Intelligence plus good Attitude is equal to

SUCCESS

CATEGORY	4	3	2	1
Introduction	Introductory paragraph clearly states subject of essay and captures reader's attention.	Introductory paragraph states subject of essay but is not particularly inviting to the reader.	Introductory paragraph attempts to state subject of essay but does not capture reader's attention.	No attempt is made to state the subject of the essay in an introductory paragraph.
Sensory Details	Essay includes details that appeal to at least three of the five senses (taste, touch, sound, sight, smell).	Includes details that appeal to fewer than three of the five senses.	Includes details that appeal to only one of the five senses.	Includes no details that appeal to one of the five senses.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
Simile/Metaphor/Personification	Writer effectively uses simile, metaphor, and personification to describe the subject.	Writer uses one example of simile, metaphor, or personification to describe the subject.	Writer may try to use simile, metaphor, and personification but does so incorrectly.	Writer does not include simile, metaphor, or personification in essay.
Sentence Structure (Sentence Fluency)	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Grammar, Spelling, Capitalization, & Punctuation	There are no errors in grammar, spelling, capitalization, or punctuation. Rubric is attached to essay. Essay is completed on time.	There are some errors; however, these errors do not distract the reader. Rubric is attached to essay. Essay is completed on time.	There are errors that distract the reader. Rubric is attached to essay. Essay is completed on time.	There are serious errors that interfere with the reader's understanding of the essay. Rubric is not attached to essay. Essay is completed on time.

