

**International Jubilee Private School**(Project Based Learning Integrated Planning Template)

**The Learner Attribute Profile**

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| **Project Title** |  | **School/Grade**  |  |
| **Time/Dates** | **From: to😊** | **Curriculum** |  |

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| **Focus Area** | **Subject/Competence Domain** | **Key Learning Area (KLA)****(From Learner Attribute Profile) File 1** | **Learning Outcomes****(Standards)File 2**معايير الوثيقة | **Products** | **Assessment** |
| **Subject- Specific****Learning Skills****(Hard Skills)** | **A****Mathematics** | Working with Numbers:  |  |  |  |
| Working with Representations: |  |  |  |
| Working with Unknowns: |  |  |  |
| Working with Problems: |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| **B****Science** | Working with Science Knowledge: |  |  |  |
| Working with Science Experiments: |  |  |  |
| Working with Data: |  |  |  |
| Working with Problems: |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| **C****Literacy (Reading)** | Working with texts: |  |  |  |
| Reading for understanding: |  |  |  |
| Working with textual information: |  |  |  |
| Reflecting on texts: |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| Arabic اللغة العربية | Vocabulary and Basic Readingالمفردات والقراءة الأساسية |  |  |  |
| Reading Comprehensionand Speakingالقراءة والاستيعاب و التحدث |  |  |  |
| Grammarالقواعد |  |  |  |
| Spelling and Handwritingالقواعد الإملائية والخط |  |  |  |
| Writingالكتابة والتعبير |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| Arabic(Non- Arab) | Listening and Speakingالاستماع والتخدث |  |  |  |
| Reading القراءة  |  |  |  |
| Writingالكتابة والتعبير |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| Islamic Education (Arab) | Topics:الموضوعاتQur’anالقرآن : |  |  |  |
| Islamic Education(Non -Arab) | Topics:Qur’an: |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| Social Studies(Arab) |  |  |  |  |
| Social Studies Non-Arab) |  |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| Career Guidance |  |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
|  Arts |  |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
|  Music |  |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| PE |  |  |  |  |
|  | Technology Integration: Teaching: Learning: |  |  |
| IT |  |  |  |  |
| Technology Integration: Teaching: Learning: |  |  |
| **Generic** **LearningSkills****(Soft Skills)** | **D****Learning and thinking skills** | Critical thinking: |  |  |  |
| Creativity and innovation: |  |  |  |
| Problem solving: |  |  |  |
| Independent learning: |  |  |  |
| Digital competence: |  |  |  |
| **E****Personal and social skills** | Leadership and responsibility: |  |  |  |
| Collaboration/teamwork:Communication |  |  |  |
| Self-confidence: |  |  |  |
| Initiative/self-direction: |  |  |  |
| Entrepreneurship: |  |  |  |
| **F****Moral and citizenship attributes[[1]](#footnote-2)** | Communication: |  |  |  |
| Global and environmentalAwareness: |  |  |  |
| Cultural awareness/ citizenship: |  |  |  |

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| **Signed** |  | **Date** |  |

1. Adapted from the soft skills SCF competence area ‘National and global citizenship skills’ with ‘Communication’ moved to this area from ‘Personal and Social Skills’. [↑](#footnote-ref-2)