

American Syllabus (SY 2014-2015)
International Jubilee Private School



Grade/Section: 7A/B

Week: 4

Date: 20/9/ 2015

English Spelling (Quiz)

1. **Study the meanings of the following vocabulary words and practice how to use them in sentences. *Remember that one of the best ways to learn vocabulary words is to continuously practice their usage and put them in sentences.**

Script, haunch, wrath, kneel, czar, ecstatic, herb, fern, drift, fund.

Homework Tasks

1. **Read chapter three in your anchor book then solve the flowing task in your reading Journal:**

- Using speech bubbles, draw a conversation between two characters from the story.
- Write your opinion of an issue in the book.

- **Grammar:** Nouns; Appositives
- Keep in mind:

Appositives are complicated!

- There can be appositives with any noun, not just the subject.
- They often, but not always, follow the noun. They can come before the noun or even later in the sentence.
- There may be commas around the appositive, but not always. It depends on the meaning of the sentence. Sometimes there are even dashes or parenthesis around an appositive.

- In each of the following sentences, underline the appositive and circle the noun it is referring to.

1. His friend Tom went on vacation.
2. My car, the red one with a white top, is out of gas.
3. The class played their favorite game, soccer, at recess.
4. Soccer, a popular sport in France, is played with a black and white ball.
5. The largest state in the U.S., Alaska was one of the last to be admitted as a state.

P.S: Write all the questions with their answers in your portfolio.

2. Social Studies: Explore the Emirates: Natural reservations in UAE

Prepare a PowerPoint slide show natural species, environments and reservations in the UAE. Come ready to discussion and presentation. Choosing unfamiliar places might add extra points to your presentation. Use the following websites for help:

http://uae.panda.org/ews_wwf/ecosystems_uae/

<http://www.uaeinteract.com/travel/nature.asp>

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.